# S.K.H. Lui Ming Choi Secondary School 2024-25 Evaluation Report on Diversity Learning Grant – Other Programs (DLG-OP)

# **Summary of Programmes offered in 2024-25:**

| Programmes  | Department | Title   | TIC  |
|-------------|------------|---|------|
| Programme 1 | Arts       | 資優藝術課程  | CNSY |
| Programme 2 | ECA        | 香港青年協會領袖學院中學生領<br>袖訓練證書課程2024-25                        | SOKY |
| Programme 3 | Arts       | Art Basel 2025  | CNSY |
| Programme 4 | Gifted Ed. | 2025 Spring Program for the Gifted and Talented by CUHK | MOZY |
| Programme 5 | Chemistry  | Chemistry Quiz Application Fee                          | YUHW |
| Programme 6 | Economics  | Summer Programme  | NIYC |

# Programme 1:

| Department/Team:          | Arts Department   |  |
|---------------------------|---|--|
| Title:                    | 資優藝術課程  |  |
|                           | Ms Leung Pui Yi,  |  |
| Program/ Course Provider: | Mr Leung Chi Wai,                                       |  |
|                           | Mr Kong Chun Hei  |  |
| Objectives:               | To enrich students' design techniques / drawing skills  |  |
| Deliverables:             | Students' artworks and reflection                       |  |
| Participants:             | 10-30   |  |
| (No./ Level)              | S4-S6 students nominated by Visual Arts Department      |  |
| Selection mechanism:      | Nomination  |  |
| Duration and              | October 2024 to August 2025                             |  |
| start date:               | 0000001 202 1 to 7148 doi: 2023                         |  |
|                           | Students were provided with more exposure in the design |  |
| Evaluation:               | courses and drawing workshops. More than 80% of the     |  |
| Evaluation.               | participating students found the activities helpful in  |  |
|                           | enhancing their learning.                               |  |
| Expenditures:             | \$54786   |  |
| Teacher(s) in-charge:     | Ms. Chan Shuk Yan                                       |  |

# Programme 2:

| Department/Team:          | Extra-Curricular Activities Committee                        |  |
|---------------------------|--|--|
| Title:                    | 香港青年協會領袖學院中學生領袖訓練證書課程2024-                                   |  |
| nue.                      | 25   |  |
| Program/ Course Provider: | The HKFYG Leadership Institute                               |  |
|                           | Cultivate students' leadership abilities, communication      |  |
| Objectives:               | skills, and teamwork capabilities, enabling them to become   |  |
|                           | outstanding leaders.   |  |
|                           | Foster participants' development of confidence,              |  |
| Deliverables:             | responsibility, and problem-solving skills to tackle future  |  |
|                           | challenges   |  |
| Participants:             | secondary school student                                     |  |
| (No./ Level)              | Secondary School Student                                     |  |
| Selection mechanism:      | N/A  |  |
| Duration and              | 1 month, 18/10   |  |
| start date:               |  |  |
|                           | Evaluation: This course is a brand-new leadership training   |  |
|                           | program designated for student leaders possessing            |  |
|                           | leadership positions within secondary schools. The program   |  |
|                           | aims to cultivate students' leadership abilities,            |  |
|                           | communication skills, and teamwork capabilities, enabling    |  |
| Evaluation:               | them to become outstanding leaders. This training            |  |
|                           | programme combines theoretical knowledge with practical      |  |
|                           | experience, providing opportunities for participants to      |  |
|                           | interact with their peers through discussions, role-plays,   |  |
|                           | group projects, and case studies. The goal is to foster      |  |
|                           | participants' development of confidence, responsibility, and |  |
|                           | problem-solving skills to tackle future challenges.          |  |
| Expenditures:             | \$1,200  |  |
| Teacher(s) in-charge:     | Ms. So   |  |

#### Programme 3:

| Department/Team:          | Arts Department   |  |
|---------------------------|---|--|
| Title:                    | Art Basel 2025  |  |
| Program/ Course Provider: | Art Basel Hong Kong                                       |  |
| Objectives:               | To enrich students' drawing skills                        |  |
| Deliverables:             | Students' artworks and reflection                         |  |
| Participants:             | 11  |  |
| (No./ Level)              | S4-S5 students nominated by Visual Arts Department        |  |
| Selection mechanism:      | Nomination  |  |
| Duration and              | 29 March 2025   |  |
| start date:               |   |  |
|                           | Students were provided with more exposure in the          |  |
| Evaluation:               | exhibition. More than 80% of the participating students   |  |
|                           | found the activities helpful in enhancing their learning. |  |
| Expenditures:             | \$5,478   |  |
| Teacher(s) in-charge:     | Ms. Chan Shuk Yan   |  |

# Programme 4:

| Department/Team:          | Gifted Education   |  |
|---------------------------|--|--|
| Title:                    | 2025 Spring Program for the Gifted and Talented by CUHK      |  |
| Program/ Course Provider: | СИНК   |  |
|                           | - to provide diverse stimulating and highly challenging off- |  |
|                           | school learning opportunities for gifted students during     |  |
| Objectives:               | Saturdays and school holidays                                |  |
|                           | - to help them explore and develop their talents and         |  |
|                           | potential in an enriched learning environment                |  |
|                           | A wide variety of courses and workshops given by             |  |
|                           | instructors, who are professors and lecturers of the Chinese |  |
| Deliverables:             | University of Hong Kong, experienced teachers in gifted      |  |
|                           | education, and experts in different professions. Both face-  |  |
|                           | to-face and online courses were offered.                     |  |
|                           | Cheung Ka Wing   |  |
|                           | Kan Shangren Kevin   |  |
| Poutisia auto             | Lam Ching Hei  |  |
| Participants:             | Lee Wing Ho  |  |
| (No./ Level)              | Ma Hoi Hin   |  |
|                           | Peng Ku Kwun   |  |
|                           | All of them were in S.5 in 2024-25.                          |  |
| Selection mechanism:      | Teacher nomination   |  |
| Duration and              | E April to 7 lune 2025                                       |  |
| start date:               | 5 April to 7 June 2025                                       |  |
| Evaluation:               | All students found the courses rewarding their development   |  |
|                           | in academics and future careers. Their learning outcomes     |  |
|                           | will be shared during morning assemblies in 2025-26.         |  |
| Expenditures:             | \$19,800   |  |
| Teacher(s) in-charge:     | Mr. Mo Ziyu  |  |

# Programme 5:

| Department/Team:          | Chemistry Department                                      |  |
|---------------------------|---|--|
| Title:                    | Chemistry Quiz Application Fee                            |  |
| Program/ Course Provider: | Royal Australian Chemical Institute (coordinated by Hong  |  |
| Trogramy Course Provider. | Kong Association of Science and Mathematics Education)    |  |
| Objectives:               | To allow students to attempt non-DSE public exam and gain |  |
|                           | experience on dealing with unfamiliar situations          |  |
| Deliverables:             | Students attempted a 1-hour quiz with 30 MCQ              |  |
| Participants:             | 5 S.4 students and 8 S.5 students                         |  |
| (No./ Level)              |   |  |
| Selection mechanism:      | Top 20% S.4 and S.5 Chemistry students                    |  |
| Duration and              | 1 hour (23 Jun 2025)                                      |  |
| start date:               |   |  |
|                           | Through oral feedback from participants, they had gained  |  |
| Evaluation:               | precious experience on attempting another public exam.    |  |
|                           | Quiz results were yet to be released.                     |  |
| Expenditures:             | \$1,050   |  |
| Teacher(s) in-charge:     | Mr. Yiu Hei Wing  |  |

# Programme 6:

| Department/Team:          | Economics Department  |  |
|---------------------------|---|--|
| Title:                    | CUHK Summer Institute (SI)                                  |  |
| Program/ Course Provider: | CUHK Summer Institute (SI) - Office of Academic Links       |  |
|                           | The CUHK Summer Institute (SI) is a 2-week summer           |  |
|                           | programme that brings together secondary school students    |  |
| Objectives:               | to explore various academic fields and gain insights into   |  |
| o a jedinesi.             | future studies at CUHK. The SI challenges students'         |  |
|                           | inquisitive minds and immerses them into the fascinating    |  |
|                           | university teachings.                                       |  |
| Deliverables:             | Orientation camp, short academic courses and enrichment     |  |
| Deliverables.             | activities  |  |
| Participants:             | 1 C C Ctudent   |  |
| (No./ Level)              | 1 S.5 Student   |  |
| Selection mechanism:      | Top 25% S.5 Economics Students                              |  |
| Duration and              | 12 July - 23 July, 2025                                     |  |
| start date:               | 12 July 23 July, 2023                                       |  |
|                           | Participating in CUHK's Summer Institute course on          |  |
| Evaluation:               | Understanding Ecotourism and Sustainable Tourism greatly    |  |
|                           | benefits the student by bridging economic theory with       |  |
|                           | practical applications in tourism policy, resource          |  |
|                           | management, and sustainable development. Through            |  |
|                           | lectures and discussions, the student gained insights into  |  |
|                           | balancing economic growth with environmental                |  |
|                           | conservation, enhancing interdisciplinary skills for future |  |
|                           | careers in green economies.                                 |  |
| Expenditures:             | \$5,360   |  |
| Teacher(s) in-charge:     | Mr. Ngai Yat Cheong   |  |