SKH Lui Ming Choi Secondary School Plan on the Use of the Life-wide Learning Grant 2021-22 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Catego	ory 1: To organise / participate in life-wide	learning activi	ties									
		Domain (Please select or		Target S	Students	Brief Description of	Estimated Expenses		(Please put	I Learning Exp a ✓ the approprone option can be	riate box(es);	
No.	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Date	Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	(\$)	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences
1.1	Local Activities: To organise life-wide learning and abilities for stretching students' potential and				n areas to enh	ance learning effect	iveness, or to orga	anise diversified	l life-wide lear	ning activities t	o cater for stud	lents' interests
1	2022 International Chemistry Quiz (ICQ) (H.K. Section): to nurture students who are talented in Chemistry	Chemistry	Jun – Jul 2022	F.4 Chemistry students	10	Performance of students in the quiz	\$800.00	✓				
2	English Competitions, activities and outings – English Cultural Activity: to promote global awareness, increase cultural exposure and inspire students to become globally minded through interacting with people from other countries.	English Language	Second Term	F.4	120	Students' survey	\$15,000.00	✓				
3	English Summer Camp (Pre F1): to enhance students' ability and confidence in using English to learn through interaction with NET (English as MOI)	Language (under Academic Administration)	Aug, 2022	Pre F1 of 2022-2023	120-130	Students' survey	\$80,000.00	√				
4	Music Team's Performances and Competitions: to develop students' musical skills.	Music	Performance: Dec 2021 Competition: Apr - Jun 2022	F.1 - 5	100 20-30	Year-end evaluation meeting	\$8,800.00	√		√	√	
5	Handbell/Handchime instructor fees: to let students to have professional training, develop and improve their performance skills.	Music	Nov 2021 - May 2022	F. 1 - 5	40	Inter-school competitions, various in school and outside school performances	\$40,000.00	√		√	√	
6	Secondary School Mathematics and Science Competition (SSMSC) 2022 by HKPU: to foster the habits of broadened learning and self- learning	Science	Apr - May 2022	F.5	12 (4 for Physics, 4 for Chemistry and 4 for Biology)	Performance of students in the competition	\$1,800.00	✓				

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No.	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Date	Level	Estimated Number of Participants	Wiechanism	(\$)	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences
1.1	Local Activities: To organise life-wide learning and abilities for stretching students' potential and				n areas to enha	ance learning effect	iveness, or to orga	anise diversifie	d life-wide lear	ning activities t	o cater for stud	lents' interests
7	Science Day Camps / Competitions organized by tertiary institutions and external organizations: to explore students' potentials and interests in different aspects of science	Science	Sep 2021 - Aug 2022	F.4 - 5	10 (who study Physics / Chemistry / Biology)	Students' oral feedback and performance of students (if applicable)	\$5,000.00	√				
8	Summer camps organized by tertiary institutions (e.g., HKUST Science Summer Camp / HKPU Engineering Summer Camp): to arouse students' interest in science / engineering	Science	Jul - Aug 2022	F.4 - 5	10 (who study Physics / Chemistry / Biology)	Students' oral feedback	\$10,000.00	√				
9	Rocket Car STEM Programme: through this activity, students will be able to: 1. Learn about the STEM knowledge related to model rocket car design 2. Learn to use computer simulation software to test the aerodynamics designs of model rocket cars 3. Select and use appropriate tools to build model rocket cars 4. Experience the engineering design process through building, testing, evaluating and modifying model rocket cars 5. Understand the applications of micro:bit in the competition 6. Compete in groups to demonstrate learning outcomes 7. Learn about the objectives and rules of 'micro:bit Model Rocket Car Competition'	Cross- Disciplinary (STEM)	Late Jun, 2022	F.1	120	Questionnaire	\$50,000.00	*				
10	Forensics Science Workshop: students will be able to: 1. Enhancing students' analysis and synthesis through different activities related to Forensics investigation. 2. Students can learn different methods to search and solve cases, and increase satisfaction and sense of accomplishment. 3. Through demonstrating examples of forensic science to arouse students' interest in Forensics science and strengthen their understanding in STEM related knowledge.	Cross- Disciplinary (STEM)	Jun, 2022	F.2	120	Questionnaire	\$22,000.00	✓				

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No.	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Date	Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	(\$)	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences
1.1	Local Activities: To organise life-wide learning and abilities for stretching students' potential and				n areas to enha	ance learning effect	iveness, or to orga	anise diversifie	d life-wide lear	ning activities t	o cater for stud	lents' interests
11	Hovercraft STEM Training Workshop: through this activity, students will be able to: 1. Learn about the STEM knowledge related to hovercrafts 2. Select and use appropriate tools to build model hovercrafts 3. Program micro:bit to control the electronic hardware 4. Use micro:bit radio communication to implement remote control function 5. Experience the engineering design process, test and improve the performance of model hovercrafts 6. Compete in groups to demonstrate learning outcomes	Cross- Disciplinary (STEM)	Late Jun - Jul 2022	F.3	120	Questionnaire	\$30,000.00	•				
12	STEM Activities and Competition Fee: students will be able to: 1. Applied the students' STEM-related knowledge to solve the daily problems, which could nurture students'; problem-solving skills and sense of cooperation via the competition. 2. Enhancing the interaction of students and teachers among different schools and STEM-related parties via competition and hence students could have more exposure to the society by presentation their innovation and design	Cross- Disciplinary (STEM)	Sep 2021 - Aug 2022	F.1 - 5	25-30	Prototype of the competitions and number of award.	\$7,000.00	*				
13	青協科學工作坊: Allowing students to focus on inspiring and scientific learning via experiment and investigation. Each course has a research theme to inspire students' curiosity about science. Through different scientific experiments, they are guided by hands-on research for further citation and application. They have multiple intelligences such as scientific research, logical thinking and problemsolving skills.	Cross- Disciplinary (STEM)	Mar - May 2022	F.3 - 5	25-30	Prototype of the competitions and number of award.	\$5,000.00	√				

		Domain (Please select or fill in the		Target Students		Brief Description of	on of Expenses		(Please put	I Learning Exp a ✓ the appropr one option can l	iate box(es);	
No.	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Date	Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	_	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>Career-related</u> Experiences
1.1	<u>Local</u> Activities: To organise life-wide learning and abilities for stretching students' potential and				n areas to enh	ance learning effect	iveness, or to orga	anise diversifie	d life-wide lear	ning activities t	o cater for stud	lents' interests
14	青協科學嘉年華 @ School: Through the vivid and interesting scientific carnival, students will be curious and interested in science and learn in the process of happiness and hence arouse the students' interest in STEM-related subjects	Cross- Disciplinary (STEM)	Mar - May 2022	F.3 - 5	80-100	Questionnaire	\$10,000.00	✓				
15	Coaching for Sport Team: to facilitate training for potential students in different sports teams such as basketball, badminton, volleyball, football, rugby & table-tennis etc.	Physical Education	Nov 2021 - Aug 2022	F.1 - 6	400	Improvement in performance and attained Inter- school competitions standard, and appraisal by Teacher-in- charge	\$240,000.00			√		
16	E cycling programme including the demonstration program and equipment	Physical Education	Dec, 2021	F.1 - 6	700	Students' oral feedback and performance of students (if applicable)	\$60,000.00			×		
17	PE Camp: to motivate students to take on responsibility and those that work to cultivate appreciation	Physical Education	Aug, 2022	F.1 - 5	80	Students' feedback/ questionnaires	\$20,000.00		√	√		
18	Art Exhibition related activities (workshops, trainings, programs and virtual art exhibition software fees): to motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Visual Arts	Sep 2021 - Aug 2022	F.1 - 6	100	Year-end evaluation meeting	\$30,000.00	√	√	✓		
19	中一至中四境內考察:提昇學生學習歷史興趣,進行實地考察,增強歷史代入感。	中史	Sep 2021 - Aug 2022	F.1 - 4	220	科組會議內各老 師總結學生的整 體表現	\$8,000.00	√	√			

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No.	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Date	Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	(\$)	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences
1.1	Local Activities: To organise life-wide learning and abilities for stretching students' potential and				n areas to enha	ance learning effect	iveness, or to orga	anise diversified	l life-wide lear	ning activities t	o cater for stud	lents' interests
20	AE Activity, Cultural Performance: to motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Aesthetic Experiences (AE)	Sep 2021 - Aug 2022	F.1 - 5	480	Students' survey and Year-end evaluation meeting	\$158,000.00	√	√	√		
21	Art Program / Activities / Service Expenses: to motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	AE	Sep 2021 - Aug 2022	F.1 - 5	480	Students' survey and Year-end evaluation meeting	\$110,000.00	√	√	√		
22	Mural Painting Workshop: to motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	AE	Sep 2021 - Aug 2022	F.1 - 5	80	Students' survey and Year-end evaluation	\$50,000.00	√	√	√		
23	F.4 Career Live Taster Activity (By St. James' Settlement): to help students to explore their career interest & set career goal via job duties experiences of five different job industries in simulated work environments, followed by sharing of practitioners on job nature & requirements	Career Education	Mar - May 2022	F.4	120	Questionnaires by all participants & accompanying teachers	\$24,000.00					·
24	F.1-F.2 Career related workshops: To help students understand the relationship between their strengths/interests and their career dreams To help students understand career-related skills in daily life context, and its relation to their career dreams	Career Education	Jan - Apr 2022 Feb - Apr 2022	F.1 F.2	130 130	Questionnaires by all participants & accompanying teachers	\$40,800.00					·
25	Discover @Jobtionary Online Platform: to encourage junior form students to take the initiatives to explore career information on the platform and become a responsible learner.	Career Education	Oct & Nov 2021	F1 & F2	250	Questionnaires on the amount of usage of the platform	\$4,500.00					√

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No.	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Date	Level	Estimated Number of Participants the Monitoring Evaluation Mechanism		(\$)	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences
1.1	Local Activities: To organise life-wide learning and abilities for stretching students' potential and				n areas to enha	ance learning effect	iveness, or to orga	nise diversified	d life-wide lear	ning activities t	to cater for stud	lents' interests
26	Coaching Fees, Entry Fees, Transportation & Props of the Dance Festival: to facilitate students' participation in Dance Festival, develop their skills and improve their performance	Dance	Nov 2021 - May 2022	F.1 - 5	45	Improvement in performance and attained Interschool competitions standard, and appraisal by Teacher-incharge	\$30,000.00			√		
27	Leadership Training Programme: to train students to develop their interests and potentials, explore their horizons, and become independent and competent leaders	Extra-curricular Activities (ECA)	Dec 2021 - Jul 2022	F.3 - 5	80	Evaluation meeting, and feedback from participants	\$30,000.00		~	·		*
28	Post Assessment Activity - Taster Programme: to train students to develop their interests and potentials, explore their horizons	ECA	Jul, 2022	F.3	120	Observation & questionnaires to be conducted in Jul, 2022	\$12,000.00	√		√		√
29	Sailing - Outdoor Program: to enrich and award the student leaders to experience the adventure in sailing, and enhance their leadership skills through independent problem-solving, team building and collaboration with schoolmates	ECA	Feb, 2022 and Apr, 2022	F.3 - 5	28	Observation & feedback from student leaders	\$100,000.00	<	√	√		
30	Joyful Teens Activity: to help students grow and develop a positive attitude towards life and study	Guidance	Sep 2021 - Jul 2022	F.2	24	Feedback from students	\$26,000.00			√	√	
31	SEN Related Activities: to provide different school based services such as Chinese, English, Mathematics after school remedial lessons, SpLD training classes, speech therapies, behavioural emotional management classes to enhance students' learning abilities and confidence as well as social skills and interpersonal communication skills	Learning Support	Sep 2021 - Aug 2022	F.1 - 6	150	Students' survey	\$150,000.00	√				

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1.1	Local Activities: To organise life-wide learning and abilities for stretching students' potential and	activities in differ I nurturing in stud	rent KLAs / cross-Kl lents positive values	LA / curriculun and attitudes	n areas to enh	ance learning effect	iveness, or to orga	anise diversifie	d life-wide lear	ning activities t	o cater for stud	lents' interests
32	F.1-F.3 Workshops and Activities: to develop students' positive value in life and enhance students' understanding in some moral issues such as sex abuse and internet addiction	Life Education	Sep 2021 - Jun 2022	F.1 - 3	360	Observation & questionnaires to be conducted in June 2022	\$48,000.00		√			
33	Preparation for the Information Day: to train student ambassadors to give presentation on the teaching and learning environment of the school	Public Relation	Oct 2021-Dec 2021	F.2-F.5	50	observation and evaluation meeting	\$10,000.00	√				
34	Alpha Lunch and Camp: to make use of School Assembly, school programmes and suitable avenues to enable various stakeholders (including teachers, students, parents and alumni) to listen and share values, stories or ideas based on the scripture	Church-School Partnership	Dec 2021 - May 2022	F.1	70	Interview by students monthly	\$7,000.00		√			
35	Fellowship Student Committee Training Evening Camp: to train student committee so that they are able to cooperate to share the gospel to students	Church-School Partnership	Jun, 2022	F.2 - 5	20	By Observation, the involvement of 50% of student committee are increased after the training camp	\$2,000.00		·			
36	Gospel Exploration: to let students to know and discuss bible good news during a relaxed environment.	Church-School Partnership	Jul, 2022	F.1 - 5	60	By Online Evaluation form, 50% of students would be more willing to explore Christian faith after the camp	\$30,000.00		·	·		
37	Gospel Week: to create opportunities and platforms to listen to student leaders' and student representatives' sharing; prompt reflection and give encouragement to students	Church-School Partnership	Dec, 2021	F.1 - 6	700	Comments by students and teachers at the end of Gospel Week	\$6,000.00		✓			
38	宗教考察: 讓學生身處不同宗教空間,幫助同學從多角 度理解各種宗教,並對課程所學作出反思。	Religious Studies	Sep 2021 - Aug 2022	F.3	120	科組會議內各老 師總結學生的整 體表現及學生的 活動習作	\$5,000.00	√	√			

	Brief Description and Objective	Domain (Please select or	t or Date	Target S	Students	Brief Description of	Estimated Expenses		(Please put	al Learning Expand a ✓ the approprione option can	riate box(es);	
No.	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Date	Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	(\$)	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences
1.1	Local Activities: To organise life-wide learning and abilities for stretching students' potential and				n areas to enha	ance learning effect	iveness, or to orga	anise diversifie	d life-wide lear	rning activities	to cater for stud	lents' interests
39		Whole-person Development (WPD)	Dec 2021 - Jul 2022	F.1 - 6	700	Students' survey	\$8,000.00		√	√	√	✓
40	Coaching for Dragon & Lion Dance School: to facilitate training for potential students in Dragon & Lion Dance School Team Team	Dragon & Lion Dance	Nov 2021 - Jul 2022	F.1 - 6	10	Improvement in performance and attained Inter-school competitions standard	\$20,000.00			\		
(Please i	insert rows above if the space provided is insufficien	t.)										
						o-total of Item 1.1	\$1,514,700.00					
1.2	Non-Local Activities: To organise or participate	in non-local exch	nange activities or n	on-local compe	titions to broa	den students' horize	ons			l	ı	1
1	Tour Fees for study tour (Junior and Senior): to enhance students' global awareness, render students' chances to exchange ideas and experiences	World Classroom Experience	Sep 2021 - Aug 2022	F.1 - 5	40-80	Students' survey with reflection (after the tour)	\$100,000.00		√		√	
2	境外考察(中五): 參觀歷史現場,近距離考察歷史遺址以增加 興趣		Early Jul, 2022	F.5	50	科組會議內各老 師總結學生的整 體表現	\$30,000.00		√		1	
(Please i	insert rows above if the space provided is insufficien	t.)		o-total of Item 1.2	0120.000.00							
			\$130,000.00									
				Esti	mated Expens	ses for Category 1	\$1,644,700.00					

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Estimated Expenses (\$)
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Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	704	

	Brief Description and Objective	Domain (Please select or	Date	Target !	Students	Brief Description of the Monitoring /	Estimated Expenses	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Date	Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	(\$)	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	
1.1	Local Activities: To organise life-wide learning and abilities for stretching students' potential and				n areas to enha	ance learning effect	ing effectiveness , or to organise diversified life-wide learning activities to cater for						
1	STEM Teaching Materials	\$20,0	000.00		Estimated number	of student bene	eficiaries:		704				
2	2 考察物資 考察交通費用,帶隊雜費等,以 協助考察順利進 行		\$3,0	00.00		Percentage of stud	lents benefitting	g from the Grai	nt (%):	10	0%		
(Please	insert rows above if the space provided is insufficien	uses for Category 2	\$23.0	00.00									
	Estimated Expenses for Category 2 Estimated Expenses for Categories 1 & 2				7,700.00		Contact Person for	r LWL (Name &	& Post):			n Sang, Vice-	