SKH Lui Ming Choi Secondary School Report on the Use of the Life-wide Learning Grant 2021-22 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Categ	ory 1: To organise / participate in life-wi	de learning activities				1								
			Target S	tudents		Actual Expenses		Domain (Please select or			(Please put	I Learning Exp a ✓ the appropr one option can b	iate box(es);	
No.	Name, Brief Description and Objective of the Activity	Date	Level	Number of Participants	Actual Expenses (\$)	per Person (\$)	Nature of Expenses*	fill in the domain of the activity as appropriate)	Evaluation Results	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences
1.1	Local Activities: To organise life-wide learni and attitudes	ng activities in different l	KLAs / cross-KLA	/ curriculum area	as to enhance learn	ing effectiveness,	or to organise	diversified life-wide	learning activities to cater for students' interests and abilities		students' poten	tial and nurturin	g in students p	ositive values
1	2022 International Chemistry Quiz (ICQ) (H.K. Section): to nurture students who are talented in Chemistry	Jun – Jul 2022	F.4	10	\$0.00	\$0.00	/	Chemistry	Charged to DLG instead of LWL Grant	√				
2	English Competitions, activities and outings – English Cultural Activity: to promote global awareness, increase cultural exposure and inspire students to become globally minded through interacting with people from other countries.	Dec, 2021	F.1 - 2	249	\$14,900.00	\$59.84	E1	English Language	A vast majority (over 70%-80%) of students expressed their possitive feedback in the Google survey in different questions regarding their concentation and interest throughout and after the show.	✓	✓	~		
3	English Summer Camp (Pre F1): to enhance students' ability and confidence in using English to learn through interaction with NET (English as MOI)	Aug, 2022	F.1	132	\$62,400.00	\$472.73	E1	Language (under Academic Administration)	Through students' survey, over 90% of the participants were satisfied with the program, which helped them increase confidence in speaking English . Students were engaged in the activities.	·				
4	Music: School Touring Series- Opera at School 2022	Aug, 2022	F.3 - 5	350	\$4,990.00	\$14.26	E1	Music	Through questionnaire and follow up during music lesson.	√				
5	Handbell/Handchime instructor fees: to let students to have professional training, develop and improve their performance skills.	Nov 2021 - May 2022	F. 1 - 5	40	\$0.00	\$0.00	/	Music	Cancelled due to the COVID-19	·		*	·	
6	Secondary School Mathematics and Science Competition (SSMSC) 2022 by HKPU: to foster the habits of broadened learning and self-learning	Apr - May 2022	F.5	12	\$0.00	\$0.00	/	Science	Cancelled due to the COVID-19	√				
7	Science Day Camps / Competitions organized by tertiary institutions and external organizations: to explore students' potentials and interests in different aspects of science		F.4 - 5	10	\$0.00	\$0.00	/	Science	Cancelled due to the COVID-19	✓				

	T		1	1		I	1	T	Г		1		1
8	Summer camps organized by tertiary institutions (e.g., HKUST Science Summer Camp / HKPU Engineering Summer Camp): to arouse students' interest in science / engineering	Jul - Aug 2022	F.4 - 5	10	\$0.00	\$0.00	/	Science	Cancelled due to the COVID-19	√			
9	Rocket Car STEM Programme: through this activity, students will be able to: 1. Learn about the STEM knowledge related to model rocket car design 2. Learn to use computer simulation software to test the aerodynamics designs of model rocket cars 3. Select and use appropriate tools to build model rocket cars 4. Experience the engineering design process through building, testing, evaluating and modifying model rocket cars 5. Understand the applications of micro:bit in the competition 6. Compete in groups to demonstrate learning outcomes 7. Learn about the objectives and rules of 'micro:bit Model Rocket Car Competition'	Late Jun 2022	F.1	120	\$24,585.00	\$204.88	ΕI	Cross-Disciplinary (STEM)	Through questionnaire, over 90% of students found the workshop enabled them to learn about the STEM knowledge related to model rocket car design.	*			
10	Forensics Science Workshop: students will be able to: 1. Enhancing students' analysis and synthesis through different activities related to Forensics investigation. 2. Students can learn different methods to search and solve cases, and increase satisfaction and sense of accomplishment. 3. Through demonstrating examples of forensic science to arouse students' interest in Forensics science and strengthen their understanding in STEM related knowledge.	Jun, 2022	F.2	120	\$16,800.00	\$140.00	EI	Cross-Disciplinary (STEM)	Through questionnaire, over 85% of them agreed that the workshop enabled them to learn different methods to search and solve cases, and increase satisfaction and sense of accomplishment.	√			
11	Hovercraft STEM Training Workshop: through this activity, students will be able to: 1. Learn about the STEM knowledge related to hovercrafts 2. Select and use appropriate tools to build model hovercrafts 3. Program micro:bit to control the electronic hardware 4. Use micro:bit radio communication to implement remote control function 5. Experience the engineering design process, test and improve the performance of model hovercrafts 6. Compete in groups to demonstrate learning outcomes	Late Jun - Jul 2022	F.3	120	\$24,550.00	\$204.58	EI	Cross-Disciplinary (STEM)	Through questionnairem over 90% of students agree that the workshop enabled them to learn about the STEM knowledge related to hovercrafts and program the micro:bit to control the electronic hardware.	•			

12	STEM Activities and Competition Fee: students will be able to: 1. Applied the students' STEM-related knowledge to solve the daily problems, which could nurture students'; problem-solving skills and sense of cooperation via the competition. 2. Enhancing the interaction of students and teachers among different schools and STEM-related parties via competition and hence students could have more exposure to the society by presentation their innovation and design	Sep 2021 - Aug 2022	F.1 - 5	30	\$8,500.00	\$283.33	EI	Cross-Disciplinary (STEM)	Guangdong-Hong Kong-Macao Greater Bay Area AI STEM competition has been launched and the training workshop has been participated. The competition will start on Sept 2022	1			
13	青協科學工作坊: allowing students to focus on inspiring and scientific learning via experiment and investigation. Each course has a research theme to inspire students' curiosity about science. Through different scientific experiments, they are guided by hands-on research for further citation and application. They have multiple intelligences such as scientific research, logical thinking and problem-solving skills.	Mar - May 2022	F.3 - 5	30	\$0.00	\$0.00	/	Cross-Disciplinary (STEM)	Cancelled due to the COVID-19	~			
14	青協科學嘉年華 @ School: through the vivid and interesting scientific carnival, students will be curious and interested in science and learn in the process of happiness and hence arouse the students' interest in STEM-related subjects	Mar - May 2022	F.3 - 5	100	\$0.00	\$0.00	/	Cross-Disciplinary (STEM)	Cancelled due to the COVID-19	·			
15	Coaching for Sport Team: to facilitate training for potential students in different sports teams such as basketball, badminton, volleyball, football, rugby & table-tennis etc.	Nov 2021 - Aug 2022	F.1 - 6	400	\$16,031.67	\$40.08	E5	Physical Education	Through improvement in performance and attained Inter- school competitions standard, and appraisal by Teacher-in- charge, coaches could provide good quality in teaching and training to our students, We can see the skill improvement by students.			·	
16	E cycling programme: includes the demonstration program and equipment	Dec, 2021	F.1 - 6	700	\$49,830.00	\$71.19	E7	Physical Education	Through students' oral feedback and performance of students, students enjoyed the training and got the useful information for the use of bicycle.			√	
17	PE Camp: to motivate students to take on responsibility and those that work to cultivate appreciation	Aug, 2022	F.1 - 5	80	\$0.00	\$0.00	/	Physical Education	Cancelled due to the COVID-19		√	√	
18	Art Exhibition related activities (workshops, trainings, programs and virtual art exhibition software fees): to motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2021 - Aug 2022	F.1 - 6	100	\$29,492.90	\$294.93	E1, E5	Visual Arts	Through year-end evaluation meeting, more than 85% of the students found the activities helpful in enhancing their learning.	√	√	√	
19	中一至中四境內考察: 提昇學生學習歷史興趣,進行實地考察, 增強歷史代人感。	Sep 2021 - Aug 2022	F.1 - 4	220	\$0.00	\$0.00	/	中史	因疫情關係,取消考察活動	√	*		

20	AE Activity, Cultural Performance: to motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2021 - Aug 2022	F.1 - 5	480	\$64,119.00	\$133.58	E1, E5	Aesthetic Experiences (AE)	Through year-end evaluation meeting, more than 80% of the students found the activities helpful in enhancing their learning. Cultural Performance was cancelled due to The Covid-19.	√	√	√	
21	Art Program / Activities / Service Expenses: to motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2021 - Aug 2022	F.1 - 5	480	\$89,705.80	\$186.89	E1, E5	AE	Through year-end evaluation meeting, more than 85% of the students found the activities helpful in enhancing their learning.	✓	✓	~	
22	Mural Painting Workshop: to motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2021 - Aug 2022	F.1 - 5	80	\$49,500.00	\$618.75	E1, E5	AE	Through year-end evaluation meeting, more than 85% of the students found the activities helpful in enhancing their learning.	✓	✓	~	
23	F.4 Career Live Taster Activity (By St. James' Settlement): to help students to explore their career interest & set career goal via job duties experiences of five different job industries in simulated work environments, followed by sharing of practitioners on job nature & requirements	Mar - May 2022	F.4	120	\$0.00	\$0.00	/	Career Education	Cancelled due to the COVID-19				√
24	F.1-F.2 Career related workshops: My Interest to help students understand the relationship between their strengths/interests and their career dreams My Path To help students understand career-related skills in daily life context, and its relation to their career dreams	My Interest 1S: 13/12/2021 & 13/01/2021 1K: 03/12/2021 & 10/01/2021 1H: 13/12/2021 & 13/01/2022 1L: 09/12/2021 & 11/01/2022 My Path 2S: 11/11/2021 & 30/11/2021 2K: 09/11/2021 & 26/11/2021 2H: 03/11/2021 & 23/11/2021 2L: 11/11/2021 & 30/11/2021	F.1 F.2	247	\$40,000.00	\$161.94	ЕІ	Career Education	According to questionnaire result, F2 My Path: Among 119 respondents, 90.8% of participants agreed the workshop raises their ability to associate daily skills to various jobs. 91.6% agreed the workshop helped them to understand the concept of job skills. 88.2% agreed the workshop inspire them to think about their strength. 96.6% found the performance of instructors satisfactory. However, unavoidably, the effectiveness of online sessions was not as good as those of face to face. 89.8% agreed that the workshop should be held for F1 next year. F1 My Interest: Among 119 F1 respondents, 95.8% of participants agreed the workshop help them understand that different skills can be developed from an interest/hobby. 94.9% agreed the workshop helped them understand what skills they can develop from their interest/hobby. 90.7% agreed the they can learn how to explore dream job from their interest/hobby. 94.9% found the performance of instructors satisfactory. However, unavoidably, the effects of online sessions are not as good as those of face to face. 92.4% agreed that the workshop should be held for F1 next year.				•

25	1)F2: Talk on Future Challenges and Opportunities by HKFYG 2)Discover @Jobtionary Online Platform: to encourage junior form students to take the initiatives to explore career information on the platform and become a responsible learner.	1) 25/11/2021 2)Nov 2021 to May 2022	F.2	123	\$4,200.00	\$34.15 E	31	Career Education	According to google form records on the usage of the platform, among 123 F2 students, in Nov, 108 students have done the personality test on the platform. In the following months, the total number of the website views is 250, with distribution as below: Dec: 55 views Jan: 31 views Feb: 49 views Mar: 43 views Apr: 46 views May: 26 views On average, there are 41 views of the website each month. Fewer than one-thirds /70% of F2 students browsed the website regularly. The result is not satisfactory even though message was sent to remind students to do so at the beginning of each month via Google Classroom. There is much room for improvement in self-motivation & sense of responsibility of the students. Prizes were given to 11 students to show appreciation for their making use of the website consistently and 3 of them were presented certificates 「最盡責主動探索獎」for they wrote their feedback seriously after each time viewing the website.					√
26	Coaching Fees, Entry Fees, Transportation & Props of the Dance Festival: to facilitate students' participation in Dance Festival, develop their skills and improve their performance	Nov 2021 - May 2022	F.1 - 5	45	\$26,803.70	\$595.64 E	E1, E2, E5	Dance	Through improvement in performance and attained Inter- school competitions standard, and appraisal by Teacher-in- charge, the activity was very successful and students got many valuable experiences.			<		
27	Leadership Training Programme: to train students to develop their interests and potentials, explore their horizons, and become independent and competent leaders	Dec 2021 - Jul 2022	F.3 - 5	80	\$19,450.00	\$243.13 E	E1, E5	Extra-curricular Activities (ECA)	Through evaluation meeting and feedback from participants, the training game is fun and the time is so precious for them to build the team spirit. For next year, an overnight camp should be suggested and the debriefing format of the training company should align with our school practice in WPD activities.		·	·		·
28	Post Assessment Activity - Taster Programme: to train students to develop their interests and potentials, explore their horizons	Jul, 2022	F.3	120	\$12,000.00		E5 , E9 nsurance	ECA	Through observation, the Opera Show and the Singing Contest are successful. The organizers and the participants enjoyed it very much. For next year, a better promotion would attract more audience.	√		√		√
29	Sailing - Outdoor Program: to enrich and award the student leaders to experience the adventure in sailing, and enhance their leadership skills through independent problem-solving, team building and collaboration with schoolmates	Feb - Apr 2022	F.3 - 5	28	\$49,000.00	\$1,750.00 E	35	ECA	Orginally, we planned to have 2 sessions for student leaders. However, due to Covid-19, we could only arrange 1 session in August. And, due to typhoon, the activity was postponed. For next year, we would like to hold the activities earlier duiring the Easter holiday.	√	✓	√		
30	Joyful Teens Activity: to help students grow and develop a positive attitude towards life and study	Sep 2021 - Jul 2022	F.2	24	\$19,670.70	\$819.61 E	31	Guidance	Students enjoyed the activities and can develop a positive attitude towards lif and society. The programme will be continued next year.			✓	√	
31	SEN Related Activities: to provide different school based services such as Chinese, English, Mathematics after school remedial lessons, SpLD training classes, speech therapies, behavioural emotional management classes to enhance students' learning abilities and confidence as well as social skills and interpersonal communication skills	Sep 2021 - Aug 2022	F.1 - 6	150	\$167,450.00	\$1,116.33 E	E1	Learning Support	Through students' survey, most students found the activities useful and they agreed the activities could enhance their learning ability, confidence, social skills and interpersonal communication skills.	v.				

32	F.1-F.3 Workshops and Activities: to develop students' positive value in life and enhance students' understanding in some moral issues such as sex abuse and internet addiction	Sep 2021 - Jun 2022	F.1 - 3	368	\$47,400.00	\$128.80	E1	Life Education	各級問卷結果, 中一 95%學生表示對課堂感到滿意 95%學生表示對課堂感到滿意 95%學生表示對課堂感到滿意。 85%學生表示能為其帶來正面影響 中三 93%學生表示對課堂感到滿意。 85%學生表示能為其帶來正面影響		V			
33	Information Day: Preparation from students. Materials for Information Day Produced by students helpers	Oct - Dec 2021	F.2 - 5	10	\$1,767.27	\$176.73	E1	Public Relation	Materials for Information Day had been Produced by student helpers	√				
34	Alpha Lunch and Camp: to make use of School Assembly, school programmes and suitable avenues to enable various stakeholders (including teachers, students, parents and alumni) to listen and share values, stories or ideas based on the scripture	Dec 2021 - May 2022	F.1	70	\$0.00	\$0.00	/	Church-School Partnership	Cancelled due to the COVID-19		√			
35	Fellowship Student Committee Training Evening Camp: to train student committee so that they are able to cooperate to share the gospel to students	Jun, 2022	F.2 - 5	20	\$0.00	\$0.00	/	Church-School Partnership	Cancelled due to the COVID-19		✓			
36	Gospel Exploration: to let students to know and discuss bible good news during a relaxed environment.	Jul, 2022	F.1 - 5	40	\$82,255.10	\$2,056.38	E1	Church-School Partnership	The Camp is suspended on Day 2 due to typhoon.		✓	·		
37	Gospel Week: to create opportunities and platforms to listen to student leaders' and student representatives' sharing; prompt reflection and give encouragement to students	Dec, 2021	F.1 - 6	700	\$0.00	\$0.00	/	Church-School Partnership	Cancelled due to the COVID-19		·			
38	宗教考察: 讓學生身處不同宗教空間,幫助同學從多 角度理解各種宗教,並對課程所學作出反 思。	Sep 2021 - Aug 2022	F.3	120	\$0.00	\$0.00	/	Religious Studies	因疫情關係,取消考察活動	·	·			
39	WPD Programs: to nuture and strengthen students' whole-person development under the framework of Body-Mind-Spirit Wellness, Life Literacy, Growing Relationship, Global Awareness as well as Values Development	Dec 2021 - Jul 2022	F.1 - 6	700	\$4,273.40	\$6.10	E1	Whole-person Development (WPD)	Through evaluation and observations on the WPD Programs, it was found that the sharing by class teachers at classrooms could strengthen the students' input and enrich in-depth reflection following the whole form/school gathering.		✓	~	<i>,</i>	√
40	Coaching for Dragon & Lion Dance School: to facilitate training for potential students in Dragon & Lion Dance Team	Nov 2021 - Jul 2022	F.1 - 6	10	\$32,900.00	\$3,290.00	E5	Dragon & Lion Dance	Through the feedbacks from students and coaches, observation of teacher, students showed improvement in techniques, team spirit and physical fitness. Due to the pandemic of Covic-19, 7 sessions were conducted in online mode Hence, the cost for the 7 sessions was lowered. Surplus was used to deploy 4 extra sessions in the post assessment period as for the preparation of performance in the coming school year.			√		

41	辯論隊導師費(初中訓練比賽),比賽費用	Sep 2021 - Aug 2022	F.1 - 5	19	\$13,000.00	\$684.21	E1, E5	ECA (Debate)	隊員参加不同的校外辯論比賽, 提升隊員們的辯論技巧, 應對技巧及賽前預備/籌備的知識	√			
			F.1 - 5	30	\$22,200.00	\$740.00	E5	Mathematics	Students give feedback on the course taught by alumi.	√			
(Please	insert rows above if the space provided is insuffic												
	Sub-total of Item			6,897	\$997,774.54								
1.2	Non-Local Activities: To organise or particip	ate in non-local exchange	e activities or non-le	ocal competition	is to broaden stude	ents' horizons							
1	Tour Fees for study tour (Junior and Senior): to enhance students' global awareness, render students' chances to exchange ideas and experiences	Sep 2021 - Aug 2022	F.1 - 5	80	\$0.00	\$0.00	/	World Classroom Experience	Cancelled due to the COVID-19		√	✓	
2	境外考察(中五): 参觀歷史現場,近距離考察歷史遺址以增 加興趣		F.5	50	\$0.00	\$0.00	/	中史	因疫情關係,取消考察活動		✓	✓	
(Please insert rows above if the space provided is insufficient.)													
		Sul	b-total of Item 1.2	130	\$0.00								

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	STEM Teaching Materials	To prepare the STEM- related teaching materials in Little Maker Class and extra- curriculum activities for students to experience the STEM activities and nurture their interest and strengthen their knowledge in STEM aspect.	\$13,625.00
2	中史考察物資	考察交通費用,帶隊 雜費等,以協助考察 順利進行	\$0.00
(Please i	nsert rows above if the space provided is insuffic		
	E	xpenses for Category 2	\$13,625.00
	Expens	es for Categories 1 & 2	\$1,011,399.54

Category 3: Number of Student Beneficiaries

Total number of students in the school:	682
Number of student beneficiaries:	682
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Leung Kin Sang
Post of Contact Person for LWL:	Vice-Principal

* Input us	* Input using the following codes; more than one code can be used for each item.											
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school									
E2	Transportation fees											
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables									
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)									
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)									