## SKH Lui Ming Choi Secondary School Plan on the Use of the Life-wide Learning Grant 2024-25 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice. Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

| Categ | gory 1: To organise / participate in life-wi  |   | =                        |                                  |                       |                                |   |   |   |   |                             |  |                           |                               |                         |
|-------|---|---|--------------------------|----------------------------------|-----------------------|--------------------------------|---|---|---|---|-----------------------------|--|---------------------------|-------------------------------|-------------------------|
|       | S   | chools are required to                                    | o complete this p        | art                              |                       |                                |   | 1   | Completion  | of this part is   |                             | -  |                           |                               |                         |
|       |   |   | Target                   | Students                         | Estimated             | Estimated                      |   | Domain<br>(Please select or                                       | Brief<br>Description of   |   | (Please put                 | I Learning Exp<br>a ✓ the approprione option can | riate box(es);            |                               | Subject Panel           |
| No.   | Activity Name   | Proposed<br>Date  | Level                    | Estimated Number of Participants | Expenses (\$)         | Expenses<br>per Person<br>(\$) | Brief Description and<br>Objective of the Activity  | fill in the<br>domain of the<br>activity as<br>appropriate)       | the Monitoring<br>/ Evaluation<br>Mechanism   | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>V</u> alues<br>Education | Physical and<br>Aesthetic<br>Development         | Community <u>S</u> ervice | Career-related<br>Experiences | / Teacher-in-<br>charge |
| 1.1   | <u>Local</u> Activities: To organise life-wide learning values and attitudes  | ng activities in different                                | t KLAs / cross-KI        | A / curriculum areas             | s to enhance learning | ng effectiveness,              | or to organise diversified life-wide le   | earning activities t  | o cater for studen  | ts' interests and   | abilities for str           | retching student                                 | ts' potential an          | d nurturing in s              | tudents positive        |
| 1     | 2024 International Chemistry Quiz (ICQ)<br>(H.K. Section)   | Jun –<br>Jul 2025   | S.4 Chemistry students   | 10                               | \$1,000.00            | \$100.00                       | To nurture students who are talented in Chemistry   | Chemistry   | Performance of<br>students in the<br>quiz   | <b>√</b>  |                             |  |                           |                               | CGKM                    |
| 2     | English Competitions, activities and outings –<br>English Cultural Activities   | Sep 2024 - Aug 2025                                       | S.1 - 5                  | 599                              | \$65,000.00           | \$108.51                       | To promote cultural exposure and inspire students to become locally and globally minded.                            | English<br>Language   | Students'<br>survey   | <b>✓</b>  | <b>√</b>                    |  |                           |                               | CWLH                    |
| 3     | English Summer Camp (Pre S.1)   | Aug 2025  | Pre S.1 of 2025-<br>2026 | 120                              | \$50,000.00           | \$416.67                       | To enhance students' ability and confidence in using English to learn through interaction with NET (English as MOI) | Language<br>(under<br>Academic<br>Administration)                 | Students'<br>survey   | <b>√</b>  |                             |  |                           |                               | CWLH                    |
| 4     | English Room extended activities  | Sep 2024 - Aug 2025                                       | S.1 - 6                  | 699                              | \$350,000.00          | \$500.72                       | To enrich the scope of English<br>activities by employing a native<br>English speaking tutor to join the<br>staff   | Enhancement in<br>English<br>Environment &<br>English<br>Language | Students'<br>survey   | <b>✓</b>  | <b>~</b>                    |  |                           |                               | CWLH                    |
| 5     | Music Team's Performances and<br>Competitions   | Performance: Dec<br>2024 & Competition:<br>Apr - Jun 2025 | S.1 - 5                  | 120                              | \$10,000.00           | \$83.33                        | To develop students' musical skills.  | Music   | Year-end<br>evaluation<br>meeting   | <b>√</b>  |                             | <b>~</b>   | <b>~</b>                  |                               | NGMT                    |
| 6     | Handbell/Handchime instructor fees  | Nov 2024 - May<br>2025                                    | S.1 - 5                  | 40                               | \$45,000.00           | \$1,125.00                     | To let students to have professional training, develop and improve their performance skills.                        | Music   | Inter-school<br>competitions,<br>various in<br>school and<br>outside school<br>performances | <b>✓</b>  |                             | ✓  | <b>~</b>                  |                               | NGMT                    |
| 7     | Secondary School Mathematics and Science<br>Competition (SSMSC) 2025 by HKPU  | Apr - May 2025  | S.5                      | 12                               | \$1,800.00            | \$150.00                       | To foster the habits of broadened<br>learning and self-learning   | Science   | Performance of students in the competition  | 1   |                             |  |                           |                               | CGKM                    |
| 8     | Science Day Camps / Competitions organized by tertiary institutions and external organizations                                      | Sep 2024 - Aug 2025                                       | S.4 - 5                  | 10                               | \$5,000.00            | \$500.00                       | To explore students' potentials and interests in different aspects of science                                       | Science   | Students' oral<br>feedback and<br>performance of<br>students (if<br>applicable)             | <b>✓</b>  |                             |  |                           |                               | CGKM                    |
| 9     | Summer camps / courses organized by<br>tertiary institutions (e.g., HKUST Science<br>Summer Camp / HKPU Engineering Summer<br>Camp) | Jul - Aug 2025  | S.4 - 5                  | 10                               | \$15,000.00           | \$1,500.00                     | To arouse students' interest in science / engineering   | Science   | Students' oral feedback   | <b>√</b>  |                             |  |                           |                               | CGKM                    |

|     |  |                            | Target            | t Students                       | Estimated             | Estimated                      |   | Domain<br>(Please select or                                 | Brief<br>Description of               |   | (Please put                 | I Learning Ex<br>a ✓ the approprione option can | riate box(es);            |                               | Subject Pane            |
|-----|--|----------------------------|-------------------|----------------------------------|-----------------------|--------------------------------|---|---|---------------------------------------|---|-----------------------------|---|---------------------------|-------------------------------|-------------------------|
| No. | Activity Name  | Proposed<br>Date           | Level             | Estimated Number of Participants | Expenses              | Expenses<br>per Person<br>(\$) | Brief Description and<br>Objective of the Activity  | fill in the<br>domain of the<br>activity as<br>appropriate) | the Monitoring / Evaluation Mechanism | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>V</u> alues<br>Education | Physical and<br>Aesthetic<br>Development        | Community <u>S</u> ervice | Career-related<br>Experiences | / Teacher-in-<br>charge |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning values and attitudes | ng activities in different | t KLAs / cross-KI | A / curriculum area              | s to enhance learning | ng effectiveness               | , or to organise diversified life-wide le   | earning activities t  | o cater for student                   | s' interests and  | abilities for str           | retching student                                | ts' potential and         | d nurturing in s              | tudents positive        |
| 10  | Rocket Car STEM Programme  | Sep 2024 - Aug 2025        | S.1               | 120                              | \$52,000.00           | \$433.33                       | Through this activity, students will be able to:  1. Learn about the STEM knowledge related to model rocket car design  2. Learn to use computer simulation software to test the aerodynamics designs of model rocket cars  3. Select and use appropriate tools to build model rocket cars  4. Experience the engineering design process through building, evaluating and modifying model rocket cars  5. Understand the applications of micro-bit in the competition  6. Compete in groups to demonstrate learning outcomes  7. Learn about the objectives and rules of 'micro-bit Model Rocket Car Competition' | Cross-<br>Disciplinary<br>(STEM)                            | Questionnaire                         | <b>~</b>  |                             |   |                           |                               | LOWY                    |
| 11  | Forensics Science Workshop   | Sep 2024 - Aug 2025        | S.2               | 120                              | \$25,000.00           | \$208.33                       | Students will be able to:  1. Enhancing students' analysis and synthesis through different activities related to Forensics investigation.  2. Students can learn different methods to search and solve cases, and increase satisfaction and sense of accomplishment.  3. Through demonstrating examples of forensic science to arouse students' interest in Forensics science and strengthen their understanding in STEM related knowledge.   | Cross-<br>Disciplinary<br>(STEM)                            | Questionnaire                         | *   |                             |   |                           |                               | LOWY                    |
| 12  | STEM Fun day Micro:bit hovercrafts   | Sep 2024 - Aug 2025        | S.3               | 120                              | \$20,000.00           | \$166.67                       | Through this activity, students will be able to:  1. Learn about the STEM knowledge related to hovercrafts  2. Select and use appropriate tools to build model hovercrafts  3. Program micro-bit to control the electronic hardware  4. Use micro-bit radio communication to implement remote control function  5. Experience the engineering design process, test and improve the performance of model hovercrafts  6. Compete in groups to demonstrate learning outcomes  | Cross-<br>Disciplinary<br>(STEM)                            | Questionnaire                         | ~   |                             |   |                           |                               | LOWY                    |

|     |  |                            | Target            | Students                         | D.C. A.I.                     | Estimated                      |  | Domain<br>(Please select or                                 | Brief  |   | (Please put                 | al Learning Exp<br>a ✓ the approprione option can | riate box(es);    |                               | G.I. (B. I                               |
|-----|--|----------------------------|-------------------|----------------------------------|-------------------------------|--------------------------------|--|---|--|---|-----------------------------|---|-------------------|-------------------------------|--|
| No. | Activity Name  | Proposed<br>Date           | Level             | Estimated Number of Participants | Estimated<br>Expenses<br>(\$) | Expenses<br>per Person<br>(\$) | Brief Description and<br>Objective of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Description of<br>the Monitoring<br>/ Evaluation<br>Mechanism  | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>V</u> alues<br>Education | Physical and<br>Aesthetic<br>Development          | Community Service | Career-related<br>Experiences | Subject Panel<br>/ Teacher-in-<br>charge |
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| 13  | STEM Activities and Competition Fee  | Sep 2024 - Aug 2025        | S.1 - 5           | 30                               | \$12,000.00                   | \$400.00                       | Students will be able to:  1. Applied the students' STEM-related knowledge to solve the daily problems, which could nurture students'; problem-solving skills and sense of cooperation via the competition.  2. Enhancing the interaction of students and teachers among different schools and STEM-related parties via competition and hence students could have more exposure to the society by presentation their innovation and design | Cross-<br>Disciplinary<br>(STEM)                            | Questionnaire  | •   |                             |   |                   |                               | LOWY                                     |
| 14  | 青協科學工作坊  | Sep 2024 - Aug 2025        | S.3 - 5           | 30                               | \$9,000.00                    | \$300.00                       | Allowing students to focus on inspiring and scientific learning via experiment and investigation. Each course has a research theme to inspire students' curiosity about science. Through different scientific experiments, they are guided by hands-on research for further citation and application. They have multiple intelligences such as scientific research, logical thinking and problem-solving skills.                           | (STEM)  | Questionnaire  | <b>•</b>  |                             |   |                   |                               | LOWY                                     |
| 15  | AI workshop  | Sep 2024 - Aug 2025        | S.3 - 5           | 100                              | \$15,000.00                   | \$150.00                       | Through the various workshops related to AI, students will be curious and interested in science and learn in the process of happiness and hence arouse the students' interest in STEM-related subjects.  | Cross-<br>Disciplinary<br>(STEM)                            | Questionnaire  | <b>*</b>  |                             |   |                   |                               | LOWY                                     |
| 16  | Coaching for Sport Team  | Nov 2024 - Aug<br>2025     | S.1 - 6           | 450                              | \$350,000.00                  | \$777.78                       | To facilitate training for potential students in different sports teams such as basketball, badminton, volleyball, football, rugby & tabletennis etc.  | Physical<br>Education                                       | Improvement in performance and attained Inter-school competitions standard, and appraisal by Teacher-in-charge |   |                             | <b>~</b>  |                   |                               | ONJB                                     |
| 17  | PE Camp  | Aug 2025                   | S.1 - 5           | 80                               | \$50,000.00                   | \$625.00                       | To motivate students to take on responsibility and those that work to cultivate appreciation   | Physical<br>Education                                       | Students'<br>feedback/<br>questionnaires   |   | <b>√</b>                    | <b>~</b>  |                   |                               | ONJB                                     |
| 18  | Visual Arts Program/Activities/Services<br>Expenses (S1-S6)<br>(eg. Art talk, Mosaic workshop) | Sep 2024 - Aug 2025        | S.1 - 6           | 240                              | \$100,000.00                  | \$416.67                       | To motivate students to self-learn<br>through participating in aesthetic<br>activities, and enrich their aesthetic<br>experiences  | Visual Arts   | Year-end<br>evaluation<br>meeting  | <b>✓</b>  | <b>✓</b>                    | ✓   |                   |                               | CNSY                                     |
| 19  | 中一至中四境內考察  | Sep 2024 - Aug 2025        | S.1 - 4           | 220                              | \$17,000.00                   | \$77.27                        | 提昇學生學習歷史興趣,進行實<br>地考察,增強歷史代入感。   | 中史  | 科組會議內各<br>老師總結學生<br>的整體表現  | <b>√</b>  | <b>√</b>                    |   |                   |                               | CIKT                                     |

|     |  | _                                | Target            | Students                         | Estimated             | Estimated                      |   | Domain<br>(Please select or                                 | Brief<br>Description of   |   | (Please put a               | I Learning Exp                           | riate box(es);            |                               | Subject Panel           |
|-----|--|----------------------------------|-------------------|----------------------------------|-----------------------|--------------------------------|---|---|---|---|-----------------------------|--|---------------------------|-------------------------------|-------------------------|
| No. | Activity Name  | Proposed<br>Date                 | Level             | Estimated Number of Participants | Expenses (\$)         | Expenses<br>per Person<br>(\$) | Brief Description and<br>Objective of the Activity  | fill in the<br>domain of the<br>activity as<br>appropriate) | the Monitoring<br>/ Evaluation<br>Mechanism   | Intellectual Development (closely linked with curriculum) | <u>V</u> alues<br>Education | Physical and<br>Aesthetic<br>Development | Community <u>S</u> ervice | Career-related<br>Experiences | / Teacher-in-<br>charge |
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| 20  | Cultural Performance   | Sep 2024 - Aug 2025              | S.1 - 5           | 600                              | \$412,000.00          | \$686.67                       | To motivate students to self-learn<br>through participating in aesthetic<br>activities, and enrich their aesthetic<br>experiences   | Aesthetic<br>Experiences<br>(AE)                            | Year-end<br>evaluation<br>meeting   | <b>&gt;</b>   | ✓                           | <b>√</b>                                 |                           |                               | NGMT                    |
| 21  | AE Program/Activities/Service<br>Expenses/Transport fees                     | Sep 2024 - Aug 2025              | S.1 - 5           | 480                              | \$75,000.00           | \$156.25                       | To motivate students to self-learn<br>through participating in aesthetic<br>activities, and enrich their aesthetic<br>experiences   | AE  | Year-end<br>evaluation<br>meeting   | <b>✓</b>  | <b>√</b>                    | ✓  |                           |                               | CNSY                    |
| 22  | Music Workshop, Drama Workshop, Dance<br>Workshop, Art Workshop              | Sep 2024 - Aug 2025              | S.1 - 5           | 360                              | \$200,000.00          | \$555.56                       | To motivate students to self-learn<br>through participating in aesthetic<br>activities, and enrich their aesthetic<br>experiences   | AE  | Year-end<br>evaluation<br>meeting   | <b>~</b>  | ✓                           | <b>~</b>                                 |                           |                               | CNSY                    |
| 23  | S.1-2 Career related workshops   | Jan - Apr 2025<br>Feb - Apr 2025 | S.1<br>S.2        | 260                              | \$61,400.00           | \$236.15                       | To help students understand the relationship between their strengths/interests and their career dreams To help students understand career-related skills in daily life context, and its relation to their career dreams | Career<br>Education   | Questionnaires<br>by all<br>participants &<br>accompanying<br>teachers  |   |                             |  |                           | ×                             | CGKW                    |
| 24  | Discover @Jobtionary Online Platform   | Oct & Nov 2025                   | S.1 - 2           | 250                              | \$5,000.00            | \$20.00                        | To encourage junior form students<br>to take the initiatives to explore<br>career information on the platform<br>and become a responsible learner.  | Career<br>Education   | Questionnaires<br>on the amount<br>of usage of the<br>platform  |   |                             |  |                           | ✓                             | CGKW                    |
| 25  | Coaching Fees, Entry Fees, Transportation & Props of the Dance Festival      | Nov 2024 - May<br>2025           | S.1 - 5           | 45                               | \$50,000.00           | \$1,111.11                     | To facilitate students' participation<br>in Dance Festival, develop their<br>skills and improve their<br>performance  | Dance   | Improvement in<br>performance<br>and attained<br>Inter-school<br>competitions<br>standard, and<br>appraisal by<br>Teacher-in-<br>charge |   |                             | ·  |                           |                               | LEPL                    |
| 26  | Leadership Training Programme  | Dec 2024 - Jul 2025              | S.3 - 5           | 60                               | \$40,000.00           | \$666.67                       | To train students to develop their interests and potentials, explore their horizons, and become independent and competent leaders   | Extra-curricular<br>Activities<br>(ECA)                     | Evaluation<br>meeting, and<br>feedback from<br>participants   | <b>~</b>  | <b>√</b>                    | <b>√</b>                                 |                           | <b>√</b>                      | SOKY                    |
| 27  | Post Assessment Activity - Taster<br>Programme                               | Jul 2025                         | S.3               | 120                              | \$20,000.00           | \$166.67                       | To train students to develop their interests and potentials, explore their horizons   | ECA   | Observation & questionnaires to be conducted in Jul, 2024   | <b>✓</b>  | <b>✓</b>                    | <b>√</b>                                 |                           | ✓                             | SOKY                    |
| 28  | Sailing - Outdoor Program  | Feb & Apr 2025                   | S.3 - 5           | 14                               | \$50,000.00           | \$3,571.43                     | To enrich and award the student leaders to experience the adventure in sailing, and enhance their leadership skills through independent problem-solving, team building and collaboration with schoolmates               | ECA   | Observation & feedback from student leaders   | <b>*</b>  | <b>√</b>                    | ·  |                           |                               | SOKY                    |

|     |  |                            | Target          | t Students                       | Estimated             | Estimated                      |  | Domain<br>(Please select or                                 | Brief<br>Description of                                   |   | (Please put a               | l Learning Exp<br>a ✓ the appropriate one option can | riate box(es);            |                               | Subject Panel    |
|-----|--|----------------------------|-----------------|----------------------------------|-----------------------|--------------------------------|--|---|---|---|-----------------------------|--|---------------------------|-------------------------------|------------------|
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| 29  | Singing Contest  | Jul 2025                   | S.1 - 6         | 700                              | \$80,000.00           | \$114.29                       | To give an opportunity for the potential students to perform on the stage. Enhance their self-confident and self image. Besides, it is an opportunity for the leaders to plan and implement a whole school event, increasing their contact to the external organization.   | ECA   | Observation & feedback from student leaders               | <b>*</b>  | <b>√</b>                    | <b>~</b>   |                           | <b>~</b>                      | SOKY             |
| 30  | Bowling Training Elementary Course   | Sep 2024 - Jul 2025        | S.1- 5          | 10                               | \$20,000.00           | \$2,000.00                     | To facilitate training for potential students in bowling.  | Bowling   | Feedback from students                                    | <b>√</b>  | ✓                           | <b>✓</b>   |                           |                               | SOKY             |
| 31  | Bowling Training Intermediate Course   | Sep 2024 - Jul 2025        | S.1- 6          | 10                               | \$20,000.00           | \$2,000.00                     | To facilitate training for potential students in bowling.  | Bowling   | Feedback from students                                    | <b>*</b>  | <b>~</b>                    | <b>~</b>   |                           |                               | SOKY             |
| 32  | Bowling Training Advancede Course  | Sep 2024 - Jul 2025        | S.1- 6          | 10                               | \$20,000.00           | \$2,000.00                     | To facilitate training for potential students in bowling.  | Bowling   | Feedback from students                                    | <b>*</b>  | <b>✓</b>                    | <b>~</b>   |                           |                               | SOKY             |
| 33  | Guidance Related Activities  | Sep 2024 - Jul 2025        | S.1 - 6         | 700                              | \$139,000.00          | \$198.57                       | To help students grow and develop<br>a positive attitude towards life and<br>study   | Guidance  | Feedback from students                                    |   |                             | <b>~</b>   | <b>√</b>                  |                               | CNWK             |
| 34  | SEN Related Activities   | Sep 2024 - Aug 2025        | S.1 - 6         | 150                              | \$190,000.00          | \$1,266.67                     | To provide different school based services such as Chinese, English, Mathematics after school remedial lessons, SpLD training classes, speech therapies, behavioural emotional management classes, executive funtion training to enhance students' learning abilities and confidence as well as social skills and interpersonal communication skills | Special<br>Educational<br>Needs                             | Students' survey  | <b>,</b>  |                             |  |                           |                               | CNSI             |
| 35  | F.1-F.3 Workshops and Activities   | Sep 2024 - Jun 2025        | S.1 - 3         | 360                              | \$48,000.00           | \$133.33                       | To develop students' positive value<br>in life and enhance students'<br>understanding in some moral issues<br>such as sex abuse and internet<br>addiction  |   | Observation & questionnaires to be conducted in June 2024 |   | <b>✓</b>                    |  |                           |                               | CGKW             |

|     |   |                            | Target          | Students                         | Estimated           | Estimated                      |  | Domain<br>(Please select or                                 | Brief<br>Description of   |   | (Please put a               | l Learning Exp<br>a ✓ the approprione option can | riate box(es);            |                               | Subject Panel           |
|-----|---|----------------------------|-----------------|----------------------------------|---------------------|--------------------------------|--|---|---|---|-----------------------------|--|---------------------------|-------------------------------|-------------------------|
| No. | Activity Name   | Proposed<br>Date           | Level           | Estimated Number of Participants | Expenses<br>(\$)    | Expenses<br>per Person<br>(\$) | Brief Description and<br>Objective of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | the Monitoring / Evaluation Mechanism   | Intellectual Development (closely linked with curriculum) | <u>V</u> alues<br>Education | Physical and<br>Aesthetic<br>Development         | Community <u>S</u> ervice | Career-related<br>Experiences | / Teacher-in-<br>charge |
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| 36  | Preparation for the School Events   | Oct 2024 - Jul 2025        | S.2 - 5         | 50                               | \$10,000.00         | \$200.00                       | To train student ambassadors to<br>give presentation on the teaching<br>and learning environment of the<br>school  | Public Relation   | observation and<br>evaluation<br>meeting  | <b>√</b>  |                             |  |                           |                               | NGYT                    |
| 37  | Alpha Lunch and Camp  | Dec 2024 - May<br>2025     | S.1             | 70                               | \$20,000.00         | \$285.71                       | To make use of School Assembly,<br>school programmes and suitable<br>avenues to enable various<br>stakeholders (including teachers,<br>students, parents and alumni) to<br>listen and share values, stories or<br>ideas based on the scripture | Church-School<br>Partnership                                | Interview by students monthly   |   | <b>√</b>                    |  |                           |                               | TGYK                    |
| 38  | Fellowship Student Committee Training<br>Evening Camp OR Subsidizing students to<br>join the camps held by outside Christian<br>organisation /church. | Jun - Aug 2025             | S.2 - 6         | 20                               | \$4,000.00          | \$200.00                       | To train student committee so that they are able to cooperate to share the gospel to students  | Church-School<br>Partnership                                | By Observation,<br>the involvement<br>of 50% of<br>student<br>committee are<br>increased after<br>the training<br>camp          |   | <b>~</b>                    |  |                           |                               | TGYK                    |
| 39  | Gospel Exploration/Oversea trip   | Jul 2025                   | S.1 - 5         | 40                               | \$100,000.00        | \$2,500.00                     | To let students to know and discuss bible good news during a relaxed environment.  | Church-School<br>Partnership                                | By Online<br>Evaluation<br>form, 50% of<br>students would<br>be more willing<br>to explore<br>Christian faith<br>after the camp |   | <b>*</b>                    | ~  |                           |                               | TGYK                    |
| 40  | Gospel Week   | Dec 2024                   | S.1 - 6         | 700                              | \$6,000.00          | \$8.57                         | To create opportunities and<br>platforms to listen to student<br>leaders' and student<br>representatives' sharing; prompt<br>reflection and give encouragement<br>to students  | Church-School<br>Partnership                                | Comments by<br>students and<br>teachers at the<br>end of Gospel<br>Week   |   | <b>~</b>                    |  |                           |                               | TGYK                    |
| 41  | 宗教科與輔導組合作——性講座(如性,自<br>我形象,性取向等)  | Sep 2024 - Aug 2025        | S.1 - 6         | 700                              | \$55,000.00         | \$78.57                        | 讓學生認識基督教對性,對人的<br>價值觀,並建立健康的自我形象<br>。  | Religious<br>Studies &<br>Guidance<br>community             | 科組會議內各<br>老師總結學生<br>的整體表現及<br>學生的問卷調<br>查。  | <b>√</b>  | <b>√</b>                    |  |                           |                               | CNSH                    |
| 42  | WPD Programs  | Dec 2024 - Jul 2025        | S.1 - 6         | 700                              | \$10,000.00         | \$14.29                        | To nuture and strengthen students' whole-person development under the framework of Body-Mind-Spirit Wellness, Life Literacy, Growing Relationship, Global Awareness as well as Values Development  | Whole-person<br>Development<br>(WPD)                        | Students' survey  |   | <b>*</b>                    | <b>✓</b>   | <b>~</b>                  | <b>✓</b>                      | LGKS                    |

|     |  |                           | Target                   | Students                         | Estimated           | Estimated                      |  | Domain<br>(Please select or                                 | Brief<br>Description of  |   | (Please put                 | a ✓ the approprione option can           | riate box(es);            |                               | Subject Panel    |
|-----|--|---------------------------|--------------------------|----------------------------------|---------------------|--------------------------------|--|---|--|---|-----------------------------|--|---------------------------|-------------------------------|------------------|
| No. | Activity Name  | Proposed<br>Date          | Level                    | Estimated Number of Participants | Expenses (\$)       | Expenses<br>per Person<br>(\$) | Brief Description and<br>Objective of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | the Monitoring<br>/ Evaluation<br>Mechanism                                | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum) | <u>V</u> alues<br>Education | Physical and<br>Aesthetic<br>Development | Community <u>S</u> ervice | Career-related<br>Experiences | / Teacher-in-    |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning values and attitudes | ng activities in differen | t KLAs / cross-KI        | A / curriculum areas             | to enhance learning | ng effectiveness,              | or to organise diversified life-wide le  | earning activities t  | o cater for student  | s' interests and  | abilities for str           | retching student                         | s' potential an           | d nurturing in s              | tudents positive |
| 43  | Coaching for Dragon & Lion Dance School                                      | Sep 2024 - Jul 2025       | S.1 - 6                  | 10                               | \$25,000.00         | \$2,500.00                     | To facilitate training for potential<br>students in Dragon & Lion Dance<br>Team  | Dragon & Lion<br>Dance                                      | Improvement in performance and attained Inter-school competitions standard |   |                             | <b>~</b>                                 |                           |                               | LIPH             |
| 44  | Prefect Team Training Day Camp   | Jun 2025                  | S.3 - 5                  | 60                               | \$30,000.00         | \$500.00                       | To understand their role, have<br>good team building for prefect<br>team, enhance prefects' confidence,<br>and to recognise prefects' efforts. | Discipline  | Students' survey<br>with reflection  | *   | ✓                           |  |                           |                               | WGTM             |
| 45  | Campus Media Student Training & Visit  | Sep 2024 - Jul 2025       | S.2 - 5                  | 20                               | \$35,000.00         | \$1,750.00                     | To equip students necessary skill in<br>Campus Media Production  | Campus Media<br>Production                                  | Performance of students  |   |                             | <b>~</b>                                 |                           |                               | YGKF             |
| 46  | Assembly - Training Progrmame for Student<br>Stage Parties                   | Sep 2024 - Jul 2025       | S.2 - 6                  | 20                               | \$9,000.00          | \$450.00                       | To equip students necessary skill in Assembly  | Assembly &<br>Class Period<br>Support                       | Performance of students  |   | ✓                           |  |                           |                               | NGMT             |
| 47  | Science Workshop / Visit   | Sep 2024 - Jul 2025       | S.1 - 2                  | 150                              | \$4,000.00          | \$26.67                        | To enrich students' science<br>knowledge and arouse students'<br>interest in science   | Science (Junior)  | Observation and participation rate   | <b>,</b>  |                             |  |                           |                               | YUHW             |
| 48  | Debating Team, Language Activity   | Sep 2024 - May<br>2025    | Debating Team<br>Members | 15                               | \$40,000.00         | \$2,666.67                     | To enhance members' debating skill and team spirit.  | Debating Team   | Observation and competition result   | <b>*</b>  | ✓                           |  |                           |                               | WUMS             |
| 49  | 舞台劇創作坊及觀賞劇場演出  | Feb - Apr 2025            | S.4 - 5                  | 37                               | \$9,500.00          | \$256.76                       | 讓學生親身體驗及觀賞戲劇演出<br>,幫助同學從多角度理解各種劇<br>本,並對課程所學作出反思。  | Chinese<br>Literature                                       | 觀察同學表現<br>及參與率   | <b>√</b>  |                             | <b>~</b>                                 |                           |                               | CNYY             |

|        |  |                            | Target                | Students                         | Estimated          | Estimated                      |   | Domain<br>(Please select or                                 | Brief<br>Description of                                 |   | (Please put                 | a ✓ the approprione option can           | riate box(es);            |                               | Subject Panel           |
|--------|--|----------------------------|-----------------------|----------------------------------|--------------------|--------------------------------|---|---|---|---|-----------------------------|--|---------------------------|-------------------------------|-------------------------|
| No.    | Activity Name  | Proposed<br>Date           | Level                 | Estimated Number of Participants | Expenses (\$)      | Expenses<br>per Person<br>(\$) | Brief Description and<br>Objective of the Activity  | fill in the<br>domain of the<br>activity as<br>appropriate) | the Monitoring<br>/ Evaluation<br>Mechanism             | Intellectual Development (closely linked with curriculum) | <u>V</u> alues<br>Education | Physical and<br>Aesthetic<br>Development | Community <u>S</u> ervice | Career-related<br>Experiences | / Teacher-in-<br>charge |
| 1.1    | <u>Local</u> Activities: To organise life-wide learning values and attitudes | ng activities in different | KLAs / cross-KL       | A / curriculum areas             | to enhance learnin | g effectiveness,               | or to organise diversified life-wide le   | earning activities t  | o cater for student                                     | s' interests and  | abilities for str           | retching student                         | ts' potential and         | d nurturing in st             | tudents positive        |
| 50     | Environmental education workshops/<br>Competitions/Visit                     | Sep 2024 - Aug 2025        | S.1 - 5               | 599                              | \$10,000.00        | \$16.69                        | To create opportunities and<br>platforms to students to participate<br>in various activities to widen their<br>horizons, and to develop positive<br>attitudes towards environmental<br>protection | Values<br>Education<br>(Environmental<br>Education)         | Observation and students' survey                        |   | <b>*</b>                    |  |                           |                               | YGYC                    |
| 51     | Language Activities  | Sep 2024 - July 2025       | S.1-6                 | 699                              | \$35,000.00        | \$50.07                        | 增加學生對中國語文的興趣,推<br>廣中華文化   | Chinese<br>Language   | 科組會議內各<br>老師總結學生<br>的整體表現                               | <b>√</b>  | <b>✓</b>                    |  |                           |                               | НОНҮ                    |
| (Pleas | e insert rows above if the space provided is insuffic                        |                            |                       |                                  |                    |                                |   |   |   |   |                             |  |                           |                               |                         |
| 1.2    | Non-Local Activities: To organise or particip                                |                            | total of Item 1.1     | 11,149                           | \$3,025,700.00     | ate' horizone                  |   |   |   |   |                             |  |                           |                               |                         |
| 1.2    | ron-zocal activities. To organise of particip                                | ate in non-local excitat   | ige activities of fic | n total competitions             | to broaden studen  | no nonzona                     |   |   |   |   |                             |  |                           |                               |                         |
| 1      | Tour Fees for study tour (Junior and Senior):                                | Sep 2024 - Aug 2025        | S.1 - 5               | 150                              | \$380,000.00       | \$2,533.33                     | To enhance students' global<br>awareness, render students'<br>chances to exchange ideas and<br>experiences  | World<br>Classroom<br>Experience                            | Students' survey<br>with reflection<br>(after the tour) |   | <b>√</b>                    |  | <b>√</b>                  |                               | WGTM                    |
| 2      |  |                            | S.5                   | 50                               | \$42,000.00        | \$840.00                       | 参觀歷史現場,近距離考察歷史<br>遺址以增加興趣   | 中史  | 科組會議內各<br>老師總結學生<br>的整體表現                               |   | <b>√</b>                    |  | <b>√</b>                  |                               | CIKT                    |
| (Pleas | e insert rows above if the space provided is insuffic                        |                            | total of Item 1.2     | 200                              | \$422,000.00       |                                |   |   |   |   |                             |  |                           |                               |                         |
|        |  |                            | d for Category 1      | 11,349                           | \$3,447,700.00     |                                |   |   |   |   |                             |  |                           |                               |                         |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

| No.     | Item  | Purpose   | Estimated<br>Expenses<br>(\$) |
|---------|---|---|-------------------------------|
| 1       | STEM Teaching Materials   | To prepare the STEM-related teaching materials in Little Maker Class and extra-curriculum activities for students to experience the STEM activities and nurture their interest and strengthen their knowledge in STEM aspect. | \$22,000.00                   |
| 2       | 中史考察物資  | 考察交通費用,帶<br>隊雜費等,以協助<br>考察順利進行  | \$3,000.00                    |
| (Please | insert rows above if the space provided is insuffi<br>Estimated Exp | cient.)<br>penses for Category 2  | \$25,000.00                   |

|     |   |                           | Target          | t Students                       | Estimated             | Estimated                      |  | Domain<br>(Please select or                                 | Brief<br>Description of     |   | (Please put a     | I Learning Exp<br>a ✓ the approprone option can be | riate box(es);            |                               | Subject Panel           |
|-----|---|---------------------------|-----------------|----------------------------------|-----------------------|--------------------------------|--|---|-----------------------------|---|-------------------|--|---------------------------|-------------------------------|-------------------------|
| No. | Activity Name   | Proposed<br>Date          | Level           | Estimated Number of Participants | Expenses (\$)         | Expenses<br>per Person<br>(\$) | Brief Description and<br>Objective of the Activity | fill in the<br>domain of the<br>activity as<br>appropriate) | the Monitoring / Evaluation | Intellectual Development (closely linked with curriculum) |                   | Physical and<br>Aesthetic<br>Development           | Community <b>S</b> ervice | Career-related<br>Experiences | / Teacher-in-<br>charge |
|     | Local Activities: To organise life-wide learning values and attitudes | g activities in different | KLAs / cross-KI | LA / curriculum areas            | s to enhance learning | ng effectiveness,              | or to organise diversified life-wide le            | arning activities to  | o cater for student         | s' interests and  | abilities for str | etching student                                    | s' potential and          | d nurturing in st             | udents positive         |

Estimated Expenses for Categories 1 & 2 \$3,472,700.00

## Category 3: Estimated Number of Student Beneficiaries (Compulsory)

| Total number of students in the school:                | 715  |
|--|------|
| Estimated number of student beneficiaries:             | 715  |
| Percentage of students benefitting from the Grant (%): | 100% |

| Name of Contact Person for LWL: | Mr. Leung Kin Sang |
|---------------------------------|--------------------|
| Post of Contact Person for LWL: | Vice-Principal     |