SKH Lui Ming Choi Secondary School Plan on the Use of the Life-wide Learning Grant 2023-24 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Categ	ory 1: To organise / participate in life-wi	_		aut					Completies	af this naut is	not mondoto				
	S	chools are required to	o complete this pa	art					Completion	of this part is		<u> </u>			
			Targe	t Students	Estimated	Estimated		Domain (Please select or	Brief Description of		(Please put	al Learning Exp a ✓ the approprione option can	riate box(es);		Subject Panel
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences	/ Teacher-in- charge
1.1	<u>Local</u> Activities: To organise life-wide learning positive values and attitudes	ng activities in differen	nt KLAs / cross-K	LA / curriculum area	s to enhance learni	ng effectiveness	s, or to organise diversified life-wide	learning activities	to cater for stude	nts' interests an	d abilities for	stretching stude	nts' potential	and nurturing ir	students
1	2024 International Chemistry Quiz (ICQ) (H.K. Section)	Jun – Jul 2024	S.4 Chemistry students	10	\$1,000.00	\$100.00	To nurture students who are talented in Chemistry	Chemistry	Performance of students in the quiz	√					CGKM
2	English Competitions, activities and outings – English Cultural Activities	Sep 2023 - Aug 2024	S.1 - 5	599	\$75,000.00	\$125.21	To promote cultural exposure and inspire students to become locally and globally minded.	English Language	Students' survey	√	√				CWLH
3	English Summer Camp (Pre S.1)	Aug 2024	Pre S.1 of 2024- 2025	120	\$50,000.00	\$416.67	To enhance students' ability and confidence in using English to learn through interaction with NET (English as MOI)	Language (under Academic Administration)	Students' survey	✓					CWLH
4	English Room extended activities	Sep 2023 - Aug 2024	S.1 - 6	699	\$300,000.00	\$429.18	To enrich the scope of English activities by employing a native English speaking tutor to join the staff	Enhancement in English Environment & English Language	Students' survey	<	√				CWLH
5	Music Team's Performances and Competitions	Performance: Dec 2023 & Competition: Apr - Jun 2024	S.1 - 5	120	\$15,000.00	\$125.00	To develop students' musical skills.	Music	Year-end evaluation meeting	√		✓	√		NGMT
6	Handbell/Handchime instructor fees	Nov 2023 - May 2024	S.1 - 5	40	\$45,000.00	\$1,125.00	To let students to have professional training, develop and improve their performance skills.	Music	Inter-school competitions, various in school and outside school performances	>		·	√		NGMT
7	Secondary School Mathematics and Science Competition (SSMSC) 2024 by HKPU	Apr - May 2024	S.5	12	\$1,800.00	\$150.00	To foster the habits of broadened learning and self-learning	Science	Performance of students in the competition	√					CGKM
8	Science Day Camps / Competitions organized by tertiary institutions and external organizations	Sep 2023 - Aug 2024	S.4 - 5	10	\$5,000.00	\$500.00	To explore students' potentials and interests in different aspects of science	Science	Students' oral feedback and performance of students (if applicable)	√					CGKM
9	Summer camps / courses organized by tertiary institutions (e.g., HKUST Science Summer Camp / HKPU Engineering Summer Camp)	Jul - Aug 2024	S.4 - 5	10	\$15,000.00	\$1,500.00	To arouse students' interest in science / engineering	Science	Students' oral feedback	✓					CGKM

			Targe	t Students	. Estimated	Estimated		Domain (Please select or	Brief Description of		(Please put	I Learning Exp a ✓ the approprone option can l	riate box(es);		Subject Panel
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Extinated Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences	/ Teacher-in-
1.1	<u>Local</u> Activities: To organise life-wide learning positive values and attitudes	ng activities in differe	nt KLAs / cross-K	LA / curriculum area	s to enhance learn	ing effectivenes	s, or to organise diversified life-wide	learning activities	to cater for stude	nts' interests an	d abilities for	stretching stude	nts' potential a	and nurturing in	n students
10	Rocket Car STEM Programme	Late Jun 2024	S.1	120	\$52,000.00	\$433.33	Through this activity, students will be able to: 1. Learn about the STEM knowledge related to model rocket car design 2. Learn to use computer simulation software to test the aerodynamics designs of model rocket cars 3. Select and use appropriate tools to build model rocket cars 4. Experience the engineering design process through building, testing, evaluating and modifying model rocket cars 5. Understand the applications of micro:bit in the competition of Compete in groups to demonstrate learning outcomes 7. Learn about the objectives and rules of 'micro:bit Model Rocket Car Competition'	Cross- Disciplinary (STEM)	Questionnaire	√					LOWY
11	Forensics Science Workshop	Jun 2024	S.2	120	\$25,000.00	\$208.33	Students will be able to: 1. Enhancing students' analysis and synthesis through different activities related to Forensics investigation. 2. Students can learn different methods to search and solve cases, and increase satisfaction and sense of accomplishment. 3. Through demonstrating examples of forensic science to arouse students' interest in Forensics science and strengthen their understanding in STEM related knowledge.	Cross-	Questionnaire	√					LOWY

			Targe	t Students	F-4:4-J	Estimated		Domain (Please select or	Brief		(Please put	l Learning Exp	iate box(es);		Caldana Danal
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Estimated Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Description of the Monitoring / Evaluation Mechanism	<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences	Subject Panel / Teacher-in- charge
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12	Crime Scene Investigation – "Detective-X" Program	Late Jun - Jul 2024	S.3	120	\$20,000.00	\$166.67	Through this activity, students will be able to: 1. Learn about the STEM knowledge related to hovercrafts 2. Select and use appropriate tools to build model hovercrafts 3. Program micro:bit to control the electronic hardware 4. Use micro:bit radio communication to implement remote control function 5. Experience the engineering design process, test and improve the performance of model hovercrafts 6. Compete in groups to demonstrate learning outcomes	Cross- Disciplinary (STEM)	Questionnaire	<					LOWY
13	STEM Activities and Competition Fee	Sep 2023 - Aug 2024	S.1 - 5	30	\$11,000.00	\$366.67	Students will be able to: 1. Applied the students' STEM-related knowledge to solve the daily problems, which could nurture students'; problem-solving skills and sense of cooperation via the competition. 2. Enhancing the interaction of students and teachers among different schools and STEM-related parties via competition and hence students could have more exposure to the society by presentation their innovation and design	Cross- Disciplinary (STEM)	Questionnaire	~					LOWY
14	青協科學工作坊	Mar - May 2024	S.3 - 5	30	\$9,000.00	\$300.00	Allowing students to focus on inspiring and scientific learning via experiment and investigation. Each course has a research theme to inspire students' curiosity about science. Through different scientific experiments, they are guided by hands-on research for further citation and application. They have multiple intelligences such as scientific research, logical thinking and problem-solving skills.		Questionnaire	√					LOWY
15	青協科學嘉年華 @ School	Mar - May 2024	S.3 - 5	100	\$15,000.00	\$150.00	Through the vivid and interesting scientific carnival, students will be curious and interested in science and learn in the process of happiness and hence arouse the students' interest in STEM-related subjects	Cross- Disciplinary (STEM)	Questionnaire	√					LOWY

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No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Estimated Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Description of the Monitoring / Evaluation Mechanism	<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	Subject Panel / Teacher-in- charge
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16	Coaching for Sport Team	Nov 2023 - Aug 2024	S.1 - 6	450	\$350,000.00	\$777.78	To facilitate training for potential students in different sports teams such as basketball, badminton, volleyball, football, rugby & tabletennis etc.	Physical Education	Improvement in performance and attained Inter-school competitions standard , and appraisal by Teacher-in-charge			✓			ONJB
17	E cycling programme	Dec 2023	S.1 - 6	700	\$0.00	\$0.00	Includes the demonstration program and equipment	Physical Education	Students' oral feedback and performance of students (if applicable)			√			ONJB
18	PE Camp	Aug 2023	S.1 - 5	80	\$20,000.00	\$250.00	To motivate students to take on responsibility and those that work to cultivate appreciation	Physical Education	Students' feedback/ questionnaires		√	√			ONJB
19	Visual Arts Program/Activities/Services Expenses (eg. Art talk, Mosaic workshop)	Sep 2023 - Aug 2024	S.1 - 6	240	\$100,000.00	\$416.67	To motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Visual Arts	Year-end evaluation meeting	√	√	√			CNSY
20	中一至中四境内考察	Sep 2023 - Aug 2024	S.1 - 4	220	\$17,000.00	\$77.27	提昇學生學習歷史興趣,進行實 地考察,增強歷史代入感。	中史	科組會議內各 老師總結學生 的整體表現	√	√				WGWG
21	Cultural Performance	Sep 2023 - Aug 2024	S.1 - 5	600	\$232,000.00	\$386.67	To motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Aesthetic Experiences (AE)	Year-end evaluation meeting	√	√	·			CNSY
22	AE Program/Activities/Service Expenses/Transport fees	Sep 2023 - Aug 2024	S.1 - 5	480	\$75,000.00	\$156.25	To motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	AE	Year-end evaluation meeting	√	√	·			CNSY
23	Music Workshop, Drama Workshop, Dance Workshop, Art Workshop	Sep 2023 - Aug 2024	S.1 - 5	360	\$200,000.00	\$555.56	To motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	AE	Year-end evaluation meeting	√	√	·			CNSY

			Targe	et Students		Estimated		Domain (Please select or	Brief		(Please put	al Learning Exp a ✓ the appropr one option can b	iate box(es);		
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Estimated Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Description of the Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	Subject Panel / Teacher-in- charge
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24	S.1-2 Career related workshops	Jan - Apr 2024 Feb - Apr 2024	S.1 S.2	260	\$40,800.00	\$156.92	To help students understand the relationship between their strengths/interests and their career dreams To help students understand career-related skills in daily life context, and its relation to their career dreams	Career Education	Questionnaires by all participants & accompanying teachers					*	CGKW
25	Discover @Jobtionary Online Platform	Oct & Nov 2023	S.1 - 2	250	\$4,500.00	\$18.00	To encourage junior form students to take the initiatives to explore career information on the platform and become a responsible learner.	Career	Questionnaires on the amount of usage of the platform					√	CGKW
26	Coaching Fees, Entry Fees, Transportation & Props of the Dance Festival	Nov 2023 - May 2024	S.1 - 5	45	\$50,000.00	\$1,111.11	To facilitate students' participation in Dance Festival, develop their skills and improve their performance	Dance	Improvement in performance and attained Inter-school competitions standard, and appraisal by Teacher-in- charge			~			AUPL
27	Leadership Training Programme	Dec 2023 - Jul 2024	S.3 - 5	60	\$40,000.00	\$666.67	To train students to develop their interests and potentials, explore their horizons, and become independent and competent leaders	Extra-curricular Activities (ECA)	Evaluation meeting, and feedback from participants	~	√	\		√	SOKY
28	Post Assessment Activity - Taster Programme	Jul 2024	S.3	120	\$20,000.00	\$166.67	To train students to develop their interests and potentials, explore their horizons	ECA	Observation & questionnaires to be conducted in Jul, 2024	√	√	✓		√	SOKY
29	Sailing - Outdoor Program	Feb & Apr 2024	S.3 - 5	14	\$50,000.00	\$3,571.43	To enrich and award the student leaders to experience the adventure in sailing, and enhance their leadership skills through independent problem-solving, team building and collaboration with schoolmates	ECA	Observation & feedback from student leaders	√	√	√			SOKY
30	Singing Contest	Jul 2024	S.1 - 6	700	\$80,000.00	\$114.29	To give an opportunity for the potential students to perform on the stage. Enhance their self-confident and self image. Besides, it is an opportunity for the leaders to plan and implement a whole school event, increasing their contact to the external organization.	ECA	Observation & feedback from student leaders	√	√	<i>y</i>		√	SOKY

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31	Bowling Training Elementary Course	Sep 2023 - Jul 2024	S.1- 5	10	\$20,000.00	\$2,000.00	To facilitate training for potential students in bowling.	Bowling	Feedback from students	*	√	<			SOKY
32	Bowling Training Intermediate Course	Sep 2023 - Jul 2024	S.1-6	10	\$20,000.00	\$2,000.00	To facilitate training for potential students in bowling.	Bowling	Feedback from students	~	√	٨.			SOKY
33	Guidance Related Activities	Sep 2023 - Jul 2024	S.1 - 6	700	\$139,000.00	\$198.57	To help students grow and develop a positive attitude towards life and study		Feedback from students			√	√		CNWK
34	SEN Related Activities	Sep 2023 - Aug 2024	S.1 - 6	150	\$150,000.00	\$1,000.00	To provide different school based services such as Chinese, English, Mathematics after school remedial lessons, SpLD training classes, speech therapies, behavioural emotional management classes to enhance students' learning abilities and confidence as well as social skills and interpersonal communication skills	Learning Support	Students' survey	·					CNSI
35	F.1-F.3 Workshops and Activities	Sep 2023 - Jun 2024	S.1 - 3	360	\$48,000.00		To develop students' positive value in life and enhance students' understanding in some moral issues such as sex abuse and internet addiction		Observation & questionnaires to be conducted in June 2024	•	√				CGKW
36	Preparation for the School Events	Oct 2023 - Jul 2024	S.2 - 5	50	\$10,000.00	\$200.00	To train student ambassadors to give presentation on the teaching and learning environment of the school	Public Relation	observation and evaluation meeting	√					NGYT
37	Alpha Lunch and Camp	Dec 2023 - May 2024	S.1	70	\$7,000.00	\$100.00	To make use of School Assembly, school programmes and suitable avenues to enable various stakeholders (including teachers, students, parents and alumni) to listen and share values, stories or ideas based on the scripture	Church-School Partnership	Interview by students monthly		√				TGYK

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38	Fellowship Student Committee Training Evening Camp	Jun 2024	S.2 - 5	20	\$2,000.00	\$100.00	To train student committee so that they are able to cooperate to share the gospel to students	Church-School Partnership	By Observation, the involvement of 50% of student committee are increased after the training camp		~				TGYK
39	Gospel Exploration/Oversea trip	Jul 2024	S.1 - 5	60	\$100,000.00	\$1,666.67	To let students to know and discuss bible good news during a relaxed environment.	Church-School Partnership	By Online Evaluation form, 50% of students would be more willing to explore Christian faith after the camp		√	·			TGYK
40	Gospel Week	Dec 2023	S.1 - 6	700	\$6,000.00	\$8.57	To create opportunities and platforms to listen to student leaders' and student representatives' sharing; prompt reflection and give encouragement to students	Church-School Partnership	Comments by students and teachers at the end of Gospel Week		√				TGYK
41	宗教境內考察	Sep 2023 - Aug 2024	S.3	120	\$7,000.00	\$58.33	讓學生身處不同宗教空間,幫助 同學從多角度理解各種宗教,並 對課程所學作出反思。	Religious Studies	科組會議內各 老師總結學生 的整體表現及 學生的活動習 作	√	√				CNSH
42	WPD Programs	Dec 2023 - Jul 2024	S.1 - 6	700	\$10,000.00	\$14.29	To nuture and strengthen students' whole-person development under the framework of Body-Mind-Spirit Wellness, Life Literacy, Growing Relationship, Global Awareness as well as Values Development	Whole-person Development (WPD)	Students' survey		·	✓	·	✓	LGKS
43	Coaching for Dragon & Lion Dance School	Nov 2023 - Jul 2024	S.1 - 6	10	\$20,000.00	\$2,000.00	To facilitate training for potential students in Dragon & Lion Dance Team	Dragon & Lion Dance	Improvement in performance and attained Inter-school competitions standard			·			LIPH
44	Prefect Team Training Day Camp	Jun 2024	S.3 - 5	60	\$30,000.00	\$500.00	To understand their role, have good team building for prefect team, enhance prefects' confidence, and to recognise prefects' efforts.	Discipline	Students' survey with reflection	4	√				WGTM

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45	Campus Media Student Training	Sep 2023 - Jul 2024	S.2 - 5	20	\$10,000.00	\$500.00	To equip students necessary skill in Campus Media Production	Campus Media Production	Performance of students			✓			CNTC
46	Campus Media Student External Visit	Sep 2023 - Jul 2024	S.2 - 5	20	\$5,000.00	\$250.00	To provide opportunieties for Students to explore external performance	Campus Media Production	Students' Feedback			✓			CNTC
47	Assembly - Training Progrmame for Student Stage Parties	Sep 2023 - Jul 2024	S.2 - 6	20	\$9,000.00	\$450.00	To equip students necessary skill in Assembly	Assembly & Class Period Support	Performance of students		√				CNTC
48	Science Club Visit	Sep 2023 - May 2024	Science Club Members	30	\$1,200.00	\$40.00	To enrich students' science knowledge and arouse students' interest in science	ECA (Science Club)	Observation and participation rate	~					YUHW
49	Debating Team, Language Activity	Sep 2023 - May 2024	Debating Team Members	15	\$50,000.00	\$3,333.33	To enhance members' debating skill and team spirit.	Debating Team	Observation and competition result	·	√				WUMS
50	舞台劇創作坊及觀賞劇場演出	Feb - Apr 2024	S.4 - 5	37	\$17,000.00	\$459.46	讓學生親身體驗及觀賞戲劇演出 ,幫助同學從多角度理解各種劇 本,並對課程所學作出反思。	Chinese Literature	觀察同學表現 及參與率	4		V			CNYY
51	Environmental education workshops/ Competitions/Visit	Sep 2023 - Aug 2024	S.1 - 5	599	\$20,000.00	\$33.39	To create opportunities and platforms to students to participate in various activities to widen their horizons, and to develop positive attitudes towards environmental protection	Values Education (Environmental Education)	Observation and students' survey		✓				YGYC

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52	Entrepreneurial Spirit Program	Sep 2023 - Jul 2024	S.4 - 5	18	\$7,000.00	\$388.89	This programme will collaborate with the Lam Foundation in order to encourage students' creativity in the problem-solving process to allow students to take ownership of their learning. Ultimately, the students' entrepreneurial spirit can be enhanced and established by conducting various learning activities to encourage students to make endeavours, take on challenges and innovate.	S Café	Observation and performance of students	√				·	NIYC
(Pleas	e insert rows above if the space provided is insuffic		total of Item 1.1	10,498	\$2,607,300.00										
1.2	Non-Local Activities: To organise or particip			.,		its' horizons									
1	Tour Fees for study tour (Junior and Senior):	Sep 2023 - Aug 2024	S.1 - 5	80	\$110,000.00	\$1,375.00	To enhance students' global awareness, render students' chances to exchange ideas and experiences	World Classroom Experience	Students' survey with reflection (after the tour)		√		√		WGTM
	境外考察(中五)	,	S.5	50	\$42,000.00	\$840.00	参觀歷史現場,近距離考察歷史 遺址以增加興趣	中史	科組會議內各 老師總結學生 的整體表現		✓		✓		WGWG
(Pleas	e insert rows above if the space provided is insuffic	,	4-4-1 -674 1.3	120	\$1.53 pag ag										
			total of Item 1.2	130 10,628	\$152,000.00 \$2,759,300.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	STEM Teaching Materials	To prepare the STEM-related teaching materials in Little Maker Class and extra-curriculum activities for students to experience the STEM activities and nurture their interest and strengthen their knowledge in STEM aspect.	\$22,000.00
2	中史考察物資	考察交通費用,帶 隊雜費等,以協助 考察順利進行	\$3,000.00

			Targe	et Students	Estimated	Estimated		Domain (Please select or	Brief Description of		(Please put a	I Learning Exp	iate box(es);	Subject Panel
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the	the Monitoring / Evaluation	-	<u>V</u> alues Education	Physical and Aesthetic Development	Community Service	/ Teacher-in-

Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes

	(Please insert rows above if the space provided is insufficient.)
\$25,000.00	Estimated Expenses for Category 2
\$2,784,300.00	Estimated Expenses for Categories 1 & 2

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	697
Estimated number of student beneficiaries:	697
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Leung Kin Sang
Post of Contact Person for LWL:	Vice-Principal