

SKHLMC
Report on the Use of the Life-wide Learning Grant
2023-24 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	2024 International Chemistry Quiz (ICQ) (H.K. Section): to nurture students who are talented in Chemistry	Jun – Jul 2024	S.4 Chemistry students	10	\$0.00	\$0.00 /		Chemistry	The competition was not open for Hong Kong in this year.	✓				
2	English Competitions, activities and outings – English Cultural Activities: to promote cultural exposure and inspire students to become locally and globally minded	Sep 2023 - Aug 2024	S.1 - 5	599	\$29,288.00	\$48.89	E1, E6	English Language	Through teachers' observations, students'informal feedback and the results from the competition/event organisers, the programmes/activities successfully increased the exposure of students via the medium of English.	✓	✓			
3	English Summer Camp (Pre F1): to enhance students' ability and confidence in using English to learn through interaction with NET (English as MOI)	Aug 2024	Pre S.1 of 2024-2025	120	\$74,320.00	\$619.33	E1, E5	Language (under Academic Administration)	Through students' survey conducted by the service provider and the school, most students felt satisfied with the tutors' support and the effect of the activities during the Bridging Program.	✓				
4	English Room extended activities: to enrich the scope of English activities by employing a native English speaking tutor to join the staff	Sep 2023 - Aug 2024	S.1 - 6	699	\$269,160.58	\$385.07	E5	Enhancement in English Environment & English Language	Through teachers' observations, students'informal feedback and the results from the competition/event organisers, the CNET from Chatteris Education successfully increased the opportunities of students being exposed to authentic English speaking exchanges and purposeful English uses in contextualised events or activities. Their confidence of using English is boosted, and they have felt more comfortable using English as a means of communication inside and outside the classroom.	✓				
5	Music Team's Performances and Competitions: to develop students' musical skills	Performance: Dec 2023 & Competition: Apr - Jun 2024	S.1 - 5	50	\$9,900.00	\$198.00	E1, E3, E5	Music	Students participated in the Hong Kong Schools Music Festival and achieved good results.	✓		✓	✓	
6	Handbell/Handchime instructor fees: to let students to have professional training, develop and improve their performance skills	Nov 2023 - May 2024	S.1 - 5	15	\$36,700.00	\$2,446.67	E5, E8	Music	Students learned handbell techniques and performed well at the Annual Cultural Performance.	✓		✓	✓	
7	Secondary School Mathematics and Science Competition (SSMSC) 2024 by HKPU: to foster the habits of broadened learning and self-learning	Apr - May 2024	S.5	12	\$0.00	\$0.00 /		Science	The competition was not organized by HKPU this year.	✓				

8	Science Day Camps / Competitions organized by tertiary institutions and external organizations: to explore students' potentials and interests in different aspects of science	Sep 2023 - Aug 2024	S.1 - 5	17	\$1,160.00	\$68.24	E2	Science	(Oral feedback) Students reflected that through the visit, they learnt the uses of different stages (e.g. primary and secondary treatments) in sewage treatment.	✓					
9	Summer camps organized by tertiary institutions (e.g., HKUST Science Summer Camp / HKPU Engineering Summer Camp): to arouse students' interest in science / engineering	Late Jul 2024	S.4	3	\$3,600.00	\$1,200.00	E1	Science	(Oral feedback) Students reflected that through the PHAR-YES (藥進新一代) 2024 Summer Camp, they knew more about the pharmaceutical industry as well as the responsibilities of pharmacists. They also learnt the knowledge of some drugs.	✓					
10	Rocket Car STEM Programme: through this activity, students will be able to: 1. Learn about the STEM knowledge related to model rocket car design 2. Learn to use computer simulation software to test the aerodynamics designs of model rocket cars 3. Select and use appropriate tools to build model rocket cars 4. Experience the engineering design process through building, testing, evaluating and modifying model rocket cars 5. Understand the applications of micro:bit in the competition 6. Compete in groups to demonstrate learning outcomes 7. Learn about the objectives and rules of 'micro:bit Model Rocket Car Competition'	Late Jun 2024	S.1	129	\$55,778.00	\$432.39	E1	Cross-Disciplinary (STEM)	Through the questionnaire, 81.8% agreed that the workshop enabled them to learn about the STEM knowledge related to model rocket car design.	✓					
11	Forensics Science Workshop: students will be able to: 1. Enhancing students' analysis and synthesis through different activities related to Forensics investigation. 2. Students can learn different methods to search and solve cases, and increase satisfaction and sense of accomplishment. 3. Through demonstrating examples of forensic science to arouse students' interest in Forensics science and strengthen their understanding in STEM related knowledge.	Jun 2024	S.2	131	\$26,300.00	\$200.76	E1	Cross-Disciplinary (STEM)	Through the questionnaire, 100% of students agreed that the workshop enhanced their analysis and synthesis through different activities related to Forensics investigation.	✓					
12	STEM hovercraft fun day: through this activity, students will be able to: 1. Learn about the STEM knowledge related to hovercrafts 2. Select and use appropriate tools to build model hovercrafts 3. Program micro:bit to control the electronic hardware 4. Use micro:bit radio communication to implement remote control function 5. Experience the engineering design process, test and improve the performance of model hovercrafts 6. Compete in groups to demonstrate learning outcomes	Late Jun - Jul 2024	S.3	112	\$30,000.00	\$267.86	E1	Cross-Disciplinary (STEM)	Through the questionnaire, 94.1% of students agreed that the workshop enabled them to learn about the STEM knowledge related to hovercrafts.	✓					

13	STEM Activities and Competition Fee: students will be able to: 1. Applied the students' STEM-related knowledge to solve the daily problems, which could nurture students'; problem-solving skills and sense of cooperation via the competition. 2. Enhancing the interaction of students and teachers among different schools and STEM-related parties via competition and hence students could have more exposure to the society by presentation their innovation and design	Sep 2023 - Aug 2024	S.1 - 5	30	\$7,230.57	\$241.02	E1	Cross-Disciplinary (STEM)	Through the oral feedback from the students joining STEM booth in Tin Wan Chi Nam Primary School, over 70% of students satisfied with the activity.	✓					
14	青協科學工作坊: allowing students to focus on inspiring and scientific learning via experiment and investigation. Each course has a research theme to inspire students' curiosity about science. Through different scientific experiments, they are guided by hands-on research for further citation and application. They have multiple intelligences such as scientific research, logical thinking and problem-solving skills.	Mar - May 2024	S.3 - 5	30	\$0.00	\$0.00 /		Cross-Disciplinary (STEM)	Due to the insufficient time and the limited students who are interested in joining the activity, the event has not been organized.	✓					
15	青協科學嘉年華 @ School: through the vivid and interesting scientific carnival, students will be curious and interested in science and learn in the process of happiness and hence arouse the students' interest in STEM-related subjects	Mar - May 2024	S.3 - 5	100	\$0.00	\$0.00 /		Cross-Disciplinary (STEM)	Due to the insufficient time and the limited students who are interested in joining the activity, the event has not been organized.	✓					
16	Coaching for Sport Team: to facilitate training for potential students in different sports teams such as basketball, badminton, volleyball, football, rugby & table-tennis etc.	Nov 2023 - Aug 2024	S.1 - 6	450	\$275,866.00	\$613.04	E1, E2, E5	Physical Education	Through year-end evaluation meeting, teachers observed the majority of students obviously improved their confidence and skills in competitions.			✓			
17	E cycling programme: includes the demonstration program and equipment	Dec 2023	S.1 - 6	700	\$0.00	\$0.00 /		Physical Education	No E-cycling has been done as some of the equipments do not function properly.			✓			
18	PE Camp: to motivate students to take on responsibility and those that work to cultivate appreciation	Aug 2024	S.1 - 5	80	\$0.00	\$0.00 /		Physical Education	No PE camp has been organised as the PE Panel Head was new to school.		✓		✓		
19	Visual Arts Program/Activities/Services Expenses (eg. Art talk, Mosaic workshop): to motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2023 - Aug 2024	S.1 - 6	240	\$49,900.00	\$207.92	E1, E5	Visual Arts	Through year-end evaluation meeting, the students found the activities helpful in enhancing their learning.	✓	✓		✓		
20	中一至中四境內考察：提昇學生學習歷史興趣，進行實地考察，增強歷史代入感。	Sep 2023 - Aug 2024	S.1 - 4	220	\$0.00	\$0.00 /		中史	科組會議內各老師總結學生的整體表現，中四及中五同學專注聆聽考察講解，積極回答問題。活動由其他資助撥款。	✓		✓			
21	Cultural Performance: to motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2023 - Aug 2024	S.1 - 5	600	\$102,341.20	\$170.57	E1, E5 - E7	Aesthetic Experiences (AE)	Through year-end evaluation meeting, the students found the activities helpful in enhancing their learning.	✓	✓		✓		

22	AE Program/Activities/Service Expenses/Transport fees: to motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2023 - Aug 2024	S.1 - 5	480	\$29,845.00	\$62.18	E1, E2, E6, E7	AE	Through year-end evaluation meeting, the students found the activities helpful in enhancing their learning. Students are provided more exposure in the visit and workshop.	✓	✓	✓			
23	Music Workshop, Drama Workshop, Dance Workshop, Art Workshop: to motivate students to self-learn through participating in aesthetic activities, and enrich their aesthetic experiences	Sep 2023 - Aug 2024	S.1 - 5	360	\$94,458.26	\$262.38	E1, E2, E7	AE	Through year-end evaluation meeting, the students found the activities helpful in enhancing their learning and enrich their aesthetic experiences.	✓	✓	✓			
24	S.1-2 Career related workshops: To help students understand the relationship between their strengths/interests and their career dreams To help students understand career-related skills in daily life context, and its relation to their career dreams	12-13 Dec & 10-11 Jan 2024 26 Feb - 4 Mar 2024	S.1 S.2	240	\$30,400.00	\$126.67	E6	Career Education	Through questionnaires by 1161 participants, 93.9% of participants agreed the workshop raises their ability to associate daily skills to various jobs. 93.9% agreed the workshop helped them to understand the concept of job skills. 91.3% agreed the workshop inspire them to think about their strength. 96.6% found the performance of of instructors satisfactory. 92.1% agreed that the workshop should be held for S2 next year. S1 My Interest: Among 124 respondents, 90.3% of participants agreed the workshop help them understand that different skills can be developed from an interest/hobby. 89.5% agreed the workshop helped them understand what skills they can develop from their interest/hobby. 87% agreed that they can learn how to explore dream job from their interest/ hobby. 86.3% found the performance of instructors satisfactory. 87.1% agreed that the workshop should be held for S1 next year.						✓
25	Discover @Jobtionary Online Platform: to encourage junior form students to take the initiatives to explore career information on the platform and become a responsible learner.	Talk : Dec 12 2023 Period to view the platform: Dec 2023 to May 2024	S.2	124	\$4,200.00	\$33.87	E6	Career Education	Through questionnaires on the amount of usage of the platform, very few students took the initiatives to view the platform. Since the service include a career talk on Future Challenges & Opportunities, and the content of the talk is suitable for S2 students. It is still worth buying the service. The initiatives of students vary from year to year.						✓
26	Coaching Fees, Entry Fees, Transportation & Props of the Dance Festival: to facilitate students' participation in Dance Festival, develop their skills and improve their performance	Sep 2023 - May 2024	S.1 - 5	32	\$14,502.80	\$453.21	E1, E2, E7	Dance	By the improvement in performance and attained Inter-school competitions standard, and appraisal by Teacher-in-charge, students has developed an interest in dance and learn more about the basics of dance. More importantly, they established team spirit and responsibility and performed well in competitions and performances.				✓		
27	Leadership Training Programme: to train students to develop their interests and potentials, explore their horizons, and become independent and competent leaders	Dec 2023 - Jul 2024	S.3 - 5	50	\$32,053.00	\$641.06	E1, E2, E5	Extra-curricular Activities (ECA)	Through evaluation meeting and feedback from participants, the training game is fun and the time is so precious for them to build the team spirit and learn how to be a good leader.		✓	✓		✓	

28	Post Assessment Activity - Taster Programme: to train students to develop their interests and potentials, explore their horizons	Jul 2024	S.3	120	\$0.00	\$0.00 /		ECA	As the schedule of post-assessment period is fully occupied, there is no need to use the pay-service for S3.	✓		✓		✓
29	Sailing - Outdoor Program: to enrich and award the student leaders to experience the adventure in sailing, and enhance their leadership skills through independent problem-solving, team building and collaboration with schoolmates	Feb & Apr 2024	S.3 - 5	14	\$49,000.00	\$3,500.00	E1, E5	ECA	Through observation & feedback from student leaders, they have learnt how to co-operate with the teammates and learn how to be a leader.	✓	✓	✓		
30	Singing Contest: to give an opportunity for the potential students to perform on the stage. Enhance their self-confident and self image. Besides, it is an opportunity for the leaders to plan and implement a whole school event, increasing their contact to the external organization.	Jul 2024	S.1 - 6	700	\$34,716.26	\$49.59	E1, E5	ECA	Through observation & feedback from student leaders, the participants this year were almost 80 entries. The number of students join the activity increased sharply. Through this activity, we could promote more Aesthetic Experiences for all students. And for the performance of the professional singers, they learned the techniques how to sing and how to perform. Also, the students could have time to chat with the singer and get some ideas of their career.	✓	✓	✓		✓
31	Bowling Training Elementary Course: to facilitate training for potential students in bowling.	Sep 2023 - Jul 2024	S.1 - 5	10	\$16,200.00	\$1,620.00	E1, E5	Physical Education	Through feedback from students, students learnt the basic techniques. And they wanted to have coach continuously throughout the year.	✓	✓	✓		
32	Bowling Training Intermediate Course: to facilitate training for potential students in bowling.	Sep 2023 - Jul 2024	S.1 - 6	10	\$8,803.00	\$880.30	E1, E5	Physical Education	Through feedback from students, students learnt the competition techniques. And they wanted to have coach continuously throughout the year.	✓	✓	✓		
33	Guidance Related Activities: to help students grow and develop a positive attitude towards life and study	Sep 2023 - Jul 2024	S.1 - 6	700	\$58,084.51	\$82.98	E1	Guidance	Through feedback from students, they expressed appreciation for the supportive environment fostered by guidance activities, noting increased confidence and resilience.			✓	✓	
34	SEN Related Activities: to provide different school based services such as Chinese, English, Mathematics after school remedial lessons, SpLD training classes, speech therapies, behavioural emotional management classes to enhance students' learning abilities and confidence as well as social skills and interpersonal communication skills	Sep 2023 - Aug 2024	S.1 - 6	150	\$150,000.00	\$1,000.00	E6	Learning Support	Through students' survey, 100% of students found the programmes useful in consolidating their subject knowledge in all remedial classes; 100% of students found the course is useful in improving their reading and writing skill in SpLD trainings; and more than 70% of students found the programme useful in improving their social skills and interpersonal communication skills.	✓				

43	Coaching for Dragon & Lion Dance School: to facilitate training for potential students in Dragon & Lion Dance Team	Sep 2023 - Jul 2024	S.1 - 6	8	\$17,500.00	\$2,187.50	E5	Dragon & Lion Dance	More members were recruited this year. The performance was improved, planning to join Inter-school competitions next year.			✓		
44	Prefect Team Training Day Camp: to understand their role, have good team building for prefect team, enhance prefects' confidence, and to recognise prefects' efforts.	Jun 2024	S.3 - 5	60	\$0.00	\$0.00 /		Discipline	In 2023-2024, Prefect Team and Guidance Team Joined the Leadership Training Camp organised through the Healthy School Program. So this training camp was not charged to the LWLG.	✓	✓			
45	Campus Media Student Training: to equip students necessary skill in Campus Media Production	Jun 2024	S.2 - 5	20	\$42,111.22	\$2,105.56	E5	Campus Media Production	Through performance of students , they were much more skillful and professional in the productions, annual cultural performance and singing contest. They were able to cooperate with other teams to provide support.			✓		
46	Campus Media Student External Visit: to provide opportunities for Students to explore external performance	Sep 2023 - Jul 2024	S.2 - 5	20	\$0.00	\$0.00 /		Campus Media Production	Cancelled due to crash of activities with other teams from April to July.			✓		
47	Assembly - Training Programe for Student Stage Parties: to equip students necessary skill in Assembly	Sep 2023 - Jul 2024	S.2 - 6	20	\$5,559.00	\$277.95	E5	Assembly & Class Period Support	Through the training, students are equipped with different public speaking skills. They are prepared to be the Emcee in the next academic year.		✓			
48	Science Club Visit: to enrich students' science knowledge and arouse students' interest in science	Sep 2023 - May 2024	Science Club Members	30	\$0.00	\$0.00 /		ECA (Science Club)	The coach fee was charged to Science Department at last.	✓				
49	Debating Team, Language Activity: to enhance members' debating skill and team spirit	Sep 2023 - May 2024	Debating Team Members	15	\$0.00	\$0.00 /		Debating Team	The activity's fee was charged to ECA at last.	✓	✓			
50	舞台劇創作坊及觀賞劇場演出：讓學生親身體驗及觀賞戲劇演出，幫助同學從多角度理解各種劇本，並對課程所學作出反思。	Feb - Apr 2024	S.4 - 5	37	\$11,260.00	\$304.32	E1 & E2	Chinese Literature	通過觀察同學表現及參與率，他們相當投入、專注觀賞演出，亦能透過及後創作進行反饋。	✓		✓		
51	Digital tablet & online support programme for homebound elderly: through teaching the elderly to use digital device, students can enhance their social skills	Feb - Apr 2024	S.4 - 5	35	\$3,250.00	\$92.86	E2	Community Services	Students actively participated in the activities. According to the observations and feedback of service user, they enjoyed the visit so much. They could also learn new knowledge about community and the needs of elderly.	✓	✓		✓	
52	Chinese Language and Cultural activities: to arouse students' interest on Chinese Language and Culture, and to widen students' horizon related to Chinese Culture	Sep 2023 - Jun 2024	S.1 - 6	699	\$14,208.60	\$20.33	E1 & E7	Chinese Language	Students actively participated in the activities. According to the questionnaire and the observations of teachers, students enjoyed the activities. They could also learn new knowledge about Chinese Language and Culture.	✓				
53	Environmental education workshops/ Competitions/Visit: to create opportunities and platforms to students to participate in various activities to widen their horizons, and to develop positive attitudes towards environmental protection	21st Jun 2024	S.1 - 2	35	\$0.00	\$0.00 /		Values Education (Environmental Education)	The fee of those activities was charged to ECA at last.		✓			

54	Entrepreneurial Spirit Program: this programme will collaborate with the Lam Foundation in order to encourage students' creativity in the problem-solving process to allow students to take ownership of their learning. Ultimately, the students' entrepreneurial spirit can be enhanced and established by conducting various learning activities to encourage students to make endeavours, take on challenges and innovate.	Sep 2023 - Jul 2024	S.4 - 5	18	\$0.00	\$0.00 /	S Café	Since the Lam Foundation has subsidized the expenses of the program, no additional expenses are required.	✓				
(Please insert rows above if the space provided is insufficient.)													
Sub-total of Item 1.1				10,078	\$1,620,004.19								
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	Tour Fees for study tour (Junior and Senior): to enhance students' global awareness, render students' chances to exchange ideas and experiences	Sep 2023 - Aug 2024	S.1 - 5	78	\$97,281.01	\$1,247.19	E3	World Classroom Experiences	In 2023-2024, BAFS organised a Seoul, Korea Study Tour (\$49201.6). Geography organised Sendai, Japan Study Tour (\$30340). Economics & BAFS organised a Osaka, Japan Study Tour (\$17739.41), total spent is \$97281.01. These study tours enhanced students' global awareness and widened their horizon.	✓			✓
2	境外考察(中五): 參觀歷史現場, 近距離考察歷史遺址以增加興趣	Early Jul 2024	S.5	50	\$0.00	\$0.00 /	中史	因科主任9月到職, 未能有足夠時間籌辦境外考察活動。	✓			✓	
(Please insert rows above if the space provided is insufficient.)													
Sub-total of Item 1.2				128	\$97,281.01								
Expenses for Category 1				10,206	\$1,717,285.20								

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	STEM Teaching Materials	To prepare the STEM-related teaching materials in Little Maker Class and extra-curriculum activities for students to experience the STEM activities and nurture their interest and strengthen their knowledge in STEM aspect.	\$10,310.33
2	中史考察物資	考察交通費用, 帶隊雜費等, 以協助考察順利進行	\$0.00
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$10,310.33
Expenses for Categories 1 & 2			\$1,727,595.53

Category 3: Number of Student Beneficiaries

Total number of students in the school:	697
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* Input using the following codes; more than one code can be used for each item.

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)

E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school

Number of student beneficiaries:	697
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Leung Kin Sang
Post of Contact Person for LWL:	Vice-Principal

E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		