Annual Programme Proposal for DLG-funded Other Programme (Gifted Education) 2015 – 2016

Domain	Program / Course Provider	Objective(s)	Targets (No. / Level / Selection)	Duration/ Start Date	Deliverables	Teacher-in-charge	Budget
Mathematics	Mathematics High	To train high	Max 25 Students	10 lessons in	Competitions and	Mr Chan TC	\$5,670
	Achiever Course	achievers	F4-5 students	3 months	Questionnaire		
			Nominated by Math Dept.				
				<u> </u>		Total:	\$5,670
Science	Science activities	To develop students'	- 6 students	Whole year	Students will learn	Mr. Cheng KM	\$ 500 x 6
	(workshops /	interest in learning	- F.4 - F.5 students		science through		= \$ 3,000
	competitions) by	science	- F.4 and F.5 students who		different activities		(application /
	HKFYG or other		are talented and interested in				workshop fee)
	external organizations		science				
Science	Taster programmes	To develop students'	- 5 students	Whole year,	Students will take part	Mr. Cheng KM	\$ 1,000 x 5
	organized by HKU /	interest in learning	- F.4 – F.5 students	usually during	in various activities		= \$ 5,000
	other tertiary	science	- F.4 and F.5 students who	long holidays	related to science		(programme fee)
	institutions		are talented and interested in	(Christmas &			
			science	Easter)			

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Science	Secondary School	To foster the habits of	- 9 students	April 2016 –	Students will be	Mr. Cheng KM	\$ 80 x 9
	Mathematics and	broadened learning	- F.5 students	May 2016	exposed to different		= \$ 720
	Science Competition		- F.5 students who ranked		problems related to		(application fee)
	2016 by HKPU		the top three in Physics,		science		
			Chemistry and Biology in				
			EOY Assessment in F.4				
			(2014 – 2015)				
Science	Australia Big Science	- To develop	- 6 students	July 2016	Students will be	Mr. Cheng KM	\$ 70 x 6
	Competition 2016	students' critical	- F.4 students		exposed to different		= \$ 420
		thinking and	- F.4 students who study at		problems related to		(application fee)
		problem-solving skills	least two of the following		history and nature of		
		- To enrich students'	subjects: biology, chemistry		science		
		science knowledge	or physics				
			- F.4 students who are				
			interested in science				
Science	鑑證科學培訓計劃 2016	To enrich students'	- 6 students	July 2016 –	Students will learn	Mr. Cheng KM	\$ 1,000 x 6
	by HKFYG	knowledge about	- F.4 - F.5 students	Aug 2016	different applications of		= \$ 6,000
		forensic science	- F.4 and F.5 students who		forensic science, e.g.		(workshop fee)
			are talented and interested in		fingerprint, blood test,		
			science.		etc		
			- Priority is given to F.5				
			students studying physics,				
			chemistry and biology				

Domain	Program / Course Provider	Objective(s)	Targets (No. / Level / Selection)	Duration/ Start Date	Deliverables	Teacher-in-charge	Budget
Science	Science Academy for	To enrich students'	- 2 students	July 2016 –	Students will learn the	Mr. Cheng BS &	\$ 2,500 x 2
(Physics)	Young Talent by CUHK	knowledge about the	- F.4 – F.5 students	Aug 2016	development of	Mr. Cheng KM	= \$ 5,000
	(Discovering the	universe	- Students who were top 30		modern astronomy and		(course fee)
	Universe)		% in physics in EOY		the application of		
			Assessment in F.4 and F.5		physics in		
			(2014 – 2015)		understanding the		
					universe		
Science	Science Academy for	To help students	- 4 students	July 2016	Students will learn	Mr. Cheng KM	\$ 2,500 x 4
(Chemistry)	Young Talent by CUHK	keep abreast of	- F.5 students		basic concepts and		= \$ 10,000
	(Analysis in Modern	modern chemistry	- Students who rank the top		techniques in related to		(course fee)
	Chemistry)		20 % in chemistry in F.5 1st		spectroscopic and		
			and 2 nd Term Assessments		chromatographic		
			(2015 – 2016)		instruments		
Science	Australian National	To nurture students	- 6 students	June 2016 –	Students will be	Mr. Cheng KM	\$ 80 x 6
(Chemistry)	Chemistry Quiz (H.K.	who are talented in	- F. 5 students	July 2016	exposed to different		= \$ 480
	Section) 2016	chemistry	- F.5 students who were top		chemistry problems		(application fee)
			30 % in chemistry in EOY		which require them to		
			Assessment in F.4 (2014 –		think logically		
			2015)				

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Science	Day camp (theme:	- To enrich students'	- 4 students	Whole year	Students will take part	Ms. Chan PK &	\$ 150 x 4
(Chemistry &	Chinese medicine)	knowledge about	- F.4 – F.5 students		in activities related to	Mr. Cheng KM	= \$ 600
Biology)	by HKU / HKBU	Chinese medicine	- F.4 – F.5 students who are		Chinese medicine.		(application fee)
		- To prepare students	interested in Chinese				
		who are interested in	medicine				
		Chinese medicine for	- Priority is given to F.5				
		future studies and	students studying chemistry				
		careers	and biology				
Science	Science Academy for	To nurture students	- 4 students	Jul – Aug	Students will be	Ms. Chan PK	\$ 2,500 x 4
(Biology)	Young Talent by CUHK	who are talented in	- F. 5 Biology students	2016	exposed to different		= \$10,000
	(Biology)	biology	- Academic result will be		problems in Biology.		
			used for selection				
			- Students who are interested				
			in learning science				
Science	The Piloting Scheme	To nurture students	- 3 F.4 – 5 Biology students	Whole year	Students will have a	Ms. Chan PK	\$4000 x 3
(Biology)	for Secondary	who are talented and	- Academic result will be		basic understanding		= \$12,000
	Schools – Biology by	interested in biology	used for selection		of life systems.		
	HKUST		- Students who are interested				
			in learning science.				
	I	I			I	Total:	\$53,220

Domain	Program / Course Provider	Objective(s)	Targets (No. / Level / Selection)	Duration/ Start Date	Deliverables	Teacher-in-charge	Budget
Extra-	Outward Bound ®	To push the comfort	- 14 students (max)	5 Days	Participation in the	Mr. Law SK	\$2000 x 14
Curricular	Hong Kong	zones of students,	- F.4 students		5-day training and a		= \$28,000 (course fee
Activities	(Anticipatory)	encourage them to	- Nominated by Class		presentation to the		subsidy to
		face challenges	Teachers, Social Worker and		whole school.		each participant)
		head-on and train	ECA Teachers				
		their leadership skills					
		through teamwork.					

	1	Τ	I	1	1	Total:	\$28,000
Liberal	Certificate Course for	To expose students	- 5 students	Oct – Dec		Mrs. Kam Wong YW	\$700 x 5 = \$3,500
Studies	Youth Community	to the Legislative	- F.5 students	2015			_ ψ3,300
	Leaders by Youth in	structure in Hong	- Nominated by LS				
	Legco	Kong and enable	department with specific				
		them to consider	criteria				
		local issues from a					
		different perspective					
Liberal	Youth to Sustainability	To expose students	- 5 students	May / June	Students will obtain a	Mrs. Kam Wong YW	\$800 x 5
Studies	Summit 2016 by	to youth conference	- F.4 students	2016	certificate		= \$4,000
	AIESEC HONG KONG	and allow them to	- Nominated by LS				
		explore more about	department with specific				
		sustainability	criteria				
	1	<u> </u>	<u>l</u>		1	Total:	\$7,500

Domain	Program / Course Provider	Objective(s)	Targets (No. / Level / Selection)	Duration/ Start Date	Deliverables	Teacher-in-charge	Budget
Visual Arts	Visual Arts Workshop	To introduce the	- 3 students	Apr – Sep	Students Artworks and	Miss Chan SY	\$4,000 x 3
	by HKPU (School of	experience of	- F.4 – F.5 students	2016	reflection		= \$12,000 (course fee)
	Design)	designing	- Nominated by Visual Arts				(course ree)
			Department				
Visual Arts	Design / Drawing	To enrich students'	- 5 – 10 students	Oct 2015 –	Students Artworks and	Miss Chan SY	\$15,000 for 5-10
	Workshop / Street	design techniques /	- F.4 – F.6 students	Aug 2016	reflection		students (course fee)
	Sketching Program by	drawing skills	- Nominated by Visual Arts				(course ree)
	HKDI / Non-profit		Department				
	making organizations						
	(Design School)						
	or						
	Employ instructors to						
	teach students						
	exploring different						
	art-making techniques						
Visual Arts	Non-profit making	To enrich students'	- 24 students	Feb – Apr	Students Artworks and	Miss Chan SY	\$10,000 for 24
	organizations / Employ	design techniques /	- F.4 – F.5 students	2016	reflection		students (course fee)
	instructors to teach	drawing skills by	- Nominated by Visual Arts				(course ree)
	students to do project	using professional	Department				
	by using professional	software					
	software						
	1	ı	1	ı	1	Total:	\$37,000

Domain	Program / Course Provider	Objective(s)	Targets (No. / Level / Selection)	Duration/ Start Date	Deliverables	Teacher-in-charge	Budget
Religious	Student Gospel	To raise bible study	- F.3 – F.5	5 – 10 times	Bible study skills	Mr. Wong SM	\$5,000
Education	Fellowship	ability	- Nominated by pastor				
					1	Total:	\$5,000
Information	Arduino 基礎課程 /	To enhance the	- 4 students	- 3 hrs x 3	- Final product	Mr. Wong SB	\$1,300 x 4
Technology	Arduino 進階課程/	knowledge on	- F.4-F.5 ICT students	- Nov	- Performance in		= \$5,200
	Arduino 機器人製作課	using Arduino	- Students interested in robot	2015 –Feb	competitions		
	程 by The Hong Kong	microcontroller	making	2016	- Sharing with lower		
	Federation of Trade	board			form students		
	Unions Spare Time						
	Study Center						
Information	Android 系統程式開發	To enhance the	- 4 students	- 3 hrs x 3	- Final product	Mr. Wong SB	\$600 x 4
Technology	by The Hong Kong	knowledge on	- F.4-F.5 ICT students	- Jan - Feb	- Performance in		= \$2,400
	Federation of Trade	using Android		2016	competitions		
	Unions Spare Time				- Sharing with lower		
	Study Center				form students		

Domain	Program / Course Provider	Objective(s)	Targets (No. / Level / Selection)	Duration/ Start Date	Deliverables	Teacher-in-charge	Budget
Information	3D Printing and 3D	To enhance the	- 6 students	- 3 hrs x 2	- Final product	Mr. Wong SB	\$500 x 6
Technology	Modeling Workshop by	knowledge on	- F.4-F.5 ICT students	- Jan 2016	- Sharing with lower		= \$3,000
	The Hong Kong	using 3D printing		-Feb 2016	form students		
	Federation of Trade	and 3D modeling					
	Unions Spare Time						
	Study Center						
				<u>I</u>		Total:	\$10,600
Economics	The Chinese University of Hong Kong Program Youth Economic Forum – Public Policy – If I were the policy	To facilitate students' learning of economic analysis or real world issues To nurture students' analytical skills and creativity	- 3 teams (1 team chosen from Form 4, 2 teams chosen from Form 5) - Maximum number of students in each team: 5	Dec 2015 - April 2016	Students are expected to propose and analyze public policies through workshop, writing, video production and forum discussions.	Mrs. Yau SW	\$3,000 (covers travel expenses and costs for presentation materials)
	advisor						***
						Total:	\$3,000

Total: \$149,990