Plan on Use of "Capacity Enhancement Grant in 2018/19 School Year"

Name of school: SKH Lui Ming Choi Secondary School

Means by which teachers have been consulted: at department, staff meetings, school intranet

No. of operating classes: 24

| Task Area | Major area(s) of Concern | Strategies/ Tasks | Benefits Anticipated | Time Scale | Resources Required | Success Criteria | Method(s) of Evaluation | People in charge |
|---|---|---|---|-------------------------------|---|--|--|--------------------------|
| Enhancing capacity of teachers | To support work of teachers which could facilitate student learning and development | To employ 1 teaching assistant to help with daily administration work (e.g. prepare data re. student performance and exit destination, procurement, etc.), coordination of activities, and other work that could help release part of load of teachers | Some of the administration work of teachers could be relieved | Sept 2018 - Aug 2019 | Salary of Teaching Assistants including 5% MPF for the period 1\$193,200 + \$9,660 (MPF) = \$202,860 | -Teachers daily administration work shared out by TA and load reduced | -Performance appraisal on the teaching assistant | VP |
| Catering for Learner Diversity – Remedial Education | Remedial education for the junior forms | To procure service to provide after-school tutorial classes for students | F1- 3 students weak in English / Mathematics/ Chinese can have their foundation strengthened | Sept 2018- Aug 2019 | Service provider fee \$120,000 | Students show improvement across the term | - Performance appraisal on the service provider - internal assessment results of students | Learning Support Team |

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| Catering for Learner Diversity – Gifted Education | Gifted education for the junior forms | To use service provider to provide Mathematics Olympiad courses for Forms 1-3 | Gifted programme can be provided by service provider, hence more time for preparing lessons | Sept 2018 to Aug 2019 | Service provider fee \$22,000 | - Teachers' workload is reduced and students' needs are catered for | -Performance appraisal on the service provider | Panel Head of Mathematics Department |
| | | To enroll Forms 1-3 students in external programmes and competitions | F1-F3 students will be able to get more exposure to be stretched in their potential & performance, and boosted in their motivation | Sept 2018 to Aug 2019 | Participation fee \$6,000 | - Students express that the programmes are useful in enhancing their learning | - Feedback to be obtained from students through survey or observation | Panel Head of various departments |
| | Gifted education for Arts Education | To employ guest instructors to develop students' artistic talents | Visual Arts students can be stimulated in their creativity and connection between Arts and life | Sept 2018 to Aug 2019 | Instructor Fees \$20,000 | - Student learning outcome and reflection exhibit stimulated ideas / works from instructors | - Teacher assessment of artwork - Student reflection | Panel Head of Visual Arts Department |
| | | To engage students in prestigious Visual Arts / Design exhibitions | Visual Arts students can be inspired by other artists' artwork / design | Sept 2018 to Aug 2019 | Ticket fees \$3,120 | - Student exhibit learning from the inspiration | - Student reflection | Panel Head of Visual Arts Department |
| | | To engage students in business design exhibitions | Visual Arts students can be inspired by other artists' artwork / design | Sept 2018 to Aug 2019 | Ticket fees \$5,600 | - Student exhibit learning from the inspiration | - Student reflection | Panel Head of Visual Arts Department |

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| | To stretch elite students critical thinking and communication skills | To train students' debating skills and participate in debating competition | Students will be able to get more exposure to be stretched in their potential & performance, and boosted in their motivation | Sept 2018 to Aug 2019 | Training & Competition fees \$14,600 | - Students express that the programmes are useful in enhancing their skills & winning in competitions | - Feedback to be obtained from students through survey or observation | Teachers-in- charge of Debating Group |
| | To develop leadership qualities amongst top student leaders | To engage students in outward bound courses | Students will get out of the comfort zone and acquire the skills to face different challenges required of leaders | Sept 2018 to Aug 2019 | Programme Fee \$21,120 | - Students shared and exhibited their skills acquired | - Student presentation and reflection | ECA committee – Mr Law SK |
| | | To engage students in leadership training programmes organized by external organisations | Students will acquire leadership skills and qualities | Sept 2018 to Aug 2019 | Programme Fee \$3,000 | - Students shared and exhibited their skills acquired | - Student presentation and reflection | ECA committee – Mr Cheng KM |
| | | To engage students in leadership training programmes organized by universities | Students will acquire leadership skills and qualities | Sept 2018 to Aug 2019 | Programme Fee \$5,000 | - Students shared and exhibited their skills acquired | - Student presentation and reflection | CDC – Mrs Kam WYW |
| Catering for diverse learning needs in computer | To help students in CL lessons | To employ one TSS technician to enable existing TSS technician to | Teachers' workload can be relieved in the following ways- - help out in hands on session during | Sept 2018 - Aug 2019 | Partial salary of TSSO including 5% MPF for the period : \$88,200 | - Teachers' workload has been relieved - Diverse learning needs | Performance appraisal of the TSS technician | Panel Head of the Computer Department |

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|-----------|-----------------------------|----------------------|-------------------------|---------------|---------------------|---------------------|----------------------------|------------------|
| literacy | | help out in CL | computer literacy | | (part of the salary | of student have | | |
| lessons | | lessons | lessons | | would be paid by | been catered | | |
| | | | | | ITSSG) | for | | |

Total: \$511,500