## Plan on the Use of the Capacity Enhancement Grant in 2015/16 School Year

Name of school: SKH Lui Ming Choi Secondary School Means by which teachers have been consulted: at department, staff meetings, school intranet

No. of operating classes: 24

Task Area	Major area(s)	Strategies/	Benefits	Time	Resources Required	Success	Method(s) of	People in
	of Concern	Tasks	Anticipated	Scale		Criteria	Evaluation	charge
Catering	To enhance	To employ 2	F4 and F5	Sept	Salary of Teaching	-Students	-Performance	Curriculum
for Learner	learning of	teaching	students will be	2015 -	Assistants including	focus on	appraisal on	Development
Diversity -	students who	assistants to	able to make	August	5% MPF for the	learning and	the teaching	Committee to
Stretching	have dropped	strengthen the	better use of the	2016	period	practising	assistant	oversee with
academic	an elective	language	free periods and		1) \$240168 +	during the	- Feedback to	panel heads
potential of	subject	skills (English	can acquire		\$12008.40 (MPF) =	tutorial	be obtained	
students in		and Chinese)	better language		\$252,176.40	sessions	from students	
F4 and F5		of students	skills		2) \$186,000 + \$9300	- Students	through	
		who have			(MPF) = <b>\$195,300</b>	express that	survey or	
		'free periods'				the lessons are	observation	
		because of				useful in		
		dropping an				enhancing		
		elective				their learning		
		subject						
Catering	To strengthen	To employ a	F1-F3 students	Sept	Salary of teacher	- Students	- Student	Panel head of
for diverse	the English	teacher to	will be able to	2015 -	<b>\$198,680</b> (from	show	assessment	the English
learning	Language	strengthen the	get more	August	CEG)	improvement	results	Department
needs in	foundation of	English	exposure to the	2016	(the rest of the salary	in formative		
English	students in the	language	English		paid out of Career	and		
Language	junior form to	skills of	environment as		and Life Planning	summative		
abilities in	facilitate their	students and	well as		Grant which released	assessments		
F1- F3	learning in	to increase the	interaction in		some lessons of 2			
	English	English	English		English teachers to			
		Enrichment			provide more career			
		classes			guidance to students)			

Task Area	Major area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People in charge
Catering for diverse learning needs in computer literacy lessons	To help students in CL lessons	To employ	Teachers' workload can be relieved in the following ways- - help out in hands on session during computer literacy lessons	Sept 2015 - Aug 2016	Salary of TSS including 5% MPF for the period - \$138,732 + \$6936.60 (MPF) = <b>\$145,668.60</b> (part of the salary would be paid by CITG)	- Teachers' workload has been relieved - Diverse learning needs of student have been catered for	Performance appraisal of the TSS technician	Panel Head of the Computer Department
Cater for Learner Diversity – Gifted Education	Gifted education for the junior forms	To use service provider to provide Mathematics Olympiad courses for Forms 1-3	Gifted programme can be provided by service provider, hence more time for preparing lessons	Sept 2015 to Aug 2016	Service provider fee <b>\$38,600</b>	Teachers' workload is reduced and students' needs are catered for	-Performance appraisal on the service provider	Panel Head of Mathematics Department

Total: \$ 830,425.00