

S.K.H. Lui Ming Choi Secondary School
Annual School Plan (2024 - 2025)

Background:

In the previous development cycle, the following reviews were concluded as the major direction for the coming development cycle:

- To continue strengthen students' sense of responsibility, especially in Values, Attitude and Skills.
- To enhance community sense of students

Major Concern 1: Become a **Responsible Community** 成長承擔

Targets	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Party	Resource Required
<u>Values:</u> Students could use and manage learning resources well (from previous cycle's descriptor C)	To introduce new mobile phone policy regarding students	Appropriate use of learning resources in class. Decrease in the figure of unauthorized use of mobile phones	Lesson observations Punishment figures	Aligning with Department plans Beginning, mid-year and EOY	Subject Departments coordinated by CFDC Discipline	
<u>Attitude:</u> Take ownership of Career life planning (from previous cycle's descriptor E)	Integrating Career Education elements into within the new CES subject and/or Life Education.	Students are able to relate their vision/ dream with: (i) Self-revision plans; (ii) Choice of subjects in SS; (iii) Study plans after Secondary Stage.	(i) Through class periods and/or communications with CTs (ii) & (iii) Through Career guidance	(i) Before UT and assessments; (ii)&(iii) Aligning with Career Guidance schedules	(i) Class teachers (ii)&(iii) Career	
<u>Skills:</u> Be Respectful (from previous cycle's descriptor H)	Say "Good morning" & "Goodbye" with eye-contact; Additional exposure in Social skills and Soft Skills	Increase in observable expression of respectfulness. Students are more at ease in public appearance.	Observation in the morning and/or afterschool Observation in assemblies/ large gatherings	Throughout the school year.	Discipline Guidance Assembly	

Major Concern 2: Become a **Collaborative Community** 協作同行

Targets	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Party	Resource Required
Expand exposure of History, especially in the world-wide perspective (Learning goal – Global Identity)	Establishing the History Club; Planning for school curriculum change by inclusion of History	History Club to be formed and remain active. (School-based) JS History Curriculum to be drafted. World-wide perspective views be found from students' sharing	Review of ECA data Review of CFDC Documents Observation in assemblies	Whole year	ECA and History Club CFDC and/or relevant KLA coordinator Assembly	
Expansion of Sports participation (Learning goal – Healthy Life Style)	Create class-based sports platforms	Increase in KPM data – Physical Exercise Number of emotion/mood cases stays reasonable	Collection of KPM data Collection of Guidance Data	Before EOY Beginning, mid-year and EOY	PE department Class building Guidance	
Continue to support teachers to enhance collaboration.	Staff development programme(s) specialized in team-building. Encourage joint meetings to refine school's policies/working habits.	Team roles are readily taken-up by members of a team whenever necessary. Sharing of knowledge and working wisdom.	Review in duties allocations Stake-holders' survey – teachers' view on collaboration	EOY EOY	Staff development School Self-evaluation	