

# School-based After-school Learning and Support Programme 2022-23

## Programme Plan

**Name of School:** SKH Lui Ming Choi Secondary School

**Project Coordinator:** Gill Surita

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**A. The estimated number of students (count by heads) benefitted under this Programme is 60 (including A. 15 CSSA recipients, B. 30 SFAS full-grant recipients and C. 15 under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the grant.**

* Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date activity to be held	Estimated no. of participating eligible students #			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Tutorial service e.g. Junior Forms Enrichment Programme	To enhance students' academic achievement	Students perform better (in terms of absolute mark and/or relative rank) in related subjects	<ul style="list-style-type: none"> <li>Assessment results</li> <li>Questionnaire</li> </ul>	Whole year	2	2	2	1,000	
Art /culture activities e.g. Musical Instrument Programme	To enhance students' cultural achievement	Students gain knowledge and experience after the training	<ul style="list-style-type: none"> <li>Questionnaire</li> <li>Teachers' feedback</li> </ul>	Whole year	4	7	1	15,000	
Visits e.g. Picnic, outing	To broaden students' learning experience outside classroom	Students gain knowledge and experience after the visit	<ul style="list-style-type: none"> <li>Questionnaire/students' reflection</li> <li>Teachers' feedback</li> </ul>	Whole year	1	9	3	5,000	
Sports e.g. Sports Camp, Overseas Sports Training	To broaden students' learning experience outside classroom	Students gain knowledge and experience after the visit	<ul style="list-style-type: none"> <li>Questionnaire/students' reflection</li> <li>Teachers' feedback</li> </ul>	Whole year	3	6	5	27,030	

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					A	B	C		
Self-confidence development e.g. F5 Guidance Day Camp	To boost students motivation through goal setting To enhance students' self-esteem	Students manage to express their short term and long term goals clearly	– Questionnaire/students' reflection – Teachers' feedback	September	2	2	2	2,500	
Learning skill training e.g. F1 Bridging Programme	To enhance students' study skills To strengthen students' confidence in using English to learn	Students make use of the skills learnt in their learning during the school year Students gain confidence in using English to learn	– Questionnaire – Teachers' feedback	August	2	2	1	1,500	
Communication skills training courses. e.g. F5 University Preparation Camp	To strengthen students' interview skills To strengthen students' confidence in using English in interviews	Students gain confidence in using English in interviews	– Questionnaire	August	1	2	1	500	
<b>Total no. of activities: <u>7</u></b>				<b>@ No. of man-times</b>	<b>15</b>	<b>30</b>	<b>15</b>	<b>52,530</b> (tentative)	
				<b>** Total no. of man-times</b>	<b>60</b>				

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).