## School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant—Programme Report

Name of School: SKH Lui Ming Choi Secondary School

Staff-in-charge: Miss Gill Surita, Mr Kwan Ka Yue, Mr Mak Hoi Kuoh Contact Telephone No.: 25514121

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- A. The number of students (count by heads) benefitted under this Programme is <u>29</u> (including A. <u>3</u> Comprehensive Social Security Assistance (CSSA) recipients,
  B. <u>16</u> full grant recipients under the Student Financial Assistance (SFA) Schemes and C. <u>10</u> under school's discretionary quota).
- **B.** Information on subsidized activities

*Name /Type of activity		ticipat ticipat eligibl udents	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	А	В	C						
Art/Culture Activities	0	9	1	100%	Whole year	20,371.60	Teacher's report		
Self-confidence Development	0	1	4	80%	Whole year	1,500.00	Teacher's report		
Sports	1	3	0	100%	Whole year	4,170.00	Teacher's report		
Visits	2	3	5	100%	n/a	36,000.00	Teacher's report		
Total no. of activities: <u>13</u>									
@No. of man-times	3	16	10		Tetel Engenesis	62 041 60			
**Total no. of man-times	29				Total Expenses	62,041.60			

Note:

\* Types of activities are categorized as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved			No		Not
Please put a " $\checkmark$ " against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning		$\checkmark$				
b) Students' study skills		$\checkmark$				
c) Students' academic achievement		$\checkmark$				
d) Students' learning experience outside classroom	$\checkmark$					
e) Your overall view on students' learning effectiveness		$\checkmark$				
Personal and Social Development						
f) Students' self-esteem	$\checkmark$					
g) Students' self-management skills		$\checkmark$				
h) Students' social skills		$\checkmark$				
i) Students' interpersonal skills		$\checkmark$				
j) Students' cooperativeness with others		$\checkmark$				
k) Students' attitudes toward schooling		$\checkmark$				
l) Students' outlook on life		$\checkmark$				
m) Your overall view on students' personal and social development		$\checkmark$				
Community Involvement		1				
n) Students' participation in extracurricular and voluntary activities						~
o) Students' sense of belonging						$\checkmark$
p) Students' understanding on the community						$\checkmark$
q) Your overall view on students' community involvement						$\checkmark$

## **D.** Comments on the project conducted

<ul> <li>(You may tick more than one box.)</li> <li>unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);</li> <li>difficult to select suitable non-eligible students to fill the discretionary quota;</li> <li>eligible students unwilling to join the programmes (Please specify the reason(s):</li> </ul>	
SFA Schemes); difficult to select suitable non-eligible students to fill the discretionary quota;	
difficult to select suitable non-eligible students to fill the discretionary quota;	
eligible students unwilling to join the programmes (Please specify the reason(s):	
	_);
the quality of service provided by partner/service provider not satisfactory;	
$\checkmark$ tutors inexperienced and student management skills unsatisfactory;	
the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;	
complicated to fulfill the requirements for handling funds disbursed by EDB;	
the reporting requirements too complicated and time-consuming;	
Others (Please specify):	

## E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)