School-based After-school Learning and Support Programme 2022/2023
School-based Grant - Programme Report

Name of School: <u>SKH Lui Ming Choi Secondary School</u>

Project Coordinator: <u>Ms. Surita Gill</u>   **Contact Telephone No.:** <u>25514121</u>

A. The number of benefitting students (count by heads) under this programme is <u>31</u> (including A. <u>1</u> CSSA recipients, B. <u>21</u> SFAS full-grant recipients and C. <u>9</u> under school's discretionary quota)

B. Information on Activities under the Programmes

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
self-confidence development	1	6	0	100%	whole year	2060.00	Teacher's report	/	
Art /Culture activities	0	16	9	90%	Whole year	46,410.00	Teacher's report	/	
Visits	0	0	0	N.A.	N.A	N. A.	Teacher's report	/	
Sports	1	8	2	100%.	whole year	9,150.00	Teacher's report	/	
Total no. of activities: ___									
@No. of participation counts	2	30	11		**Total Expenses**	57,620.00			
**Total no. of participation counts	43								

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B)and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging						✓
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

☐	unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
☐	difficult to decide on the 10% discretionary quota;
☐	eligible students unwilling to join the programmes;
☐	the quality of service provided by partner/service provider not satisfactory;
☑	tutors inexperienced and student management skills unsatisfactory;
☐	the amount of administrative work leads to apparent increase on teachers' workload;
☐	complicated to fulfill the requirements for handling funds disbursed by EDB;
☐	the reporting requirements too complicated and time-consuming;
☐	Others (Please specify): _____