

School-based After-school Learning and Support Programmes 2018/19

School-based Grant - Programme Report

Name of School: SKH Lui Ming Choi Secondary School_____

Project Coordinator: Lam Wing Tong_____ **Contact Telephone No.:** 25514121_____

A. The number of benefitting students (count by heads) under this programme is7_____(including A. 2____CSSA recipients, B.3____SFAS full-grant recipients and C. 2_____under school's discretionary quota)

B. Information on Activities under the Programmes

| *Name / Type of activity | Actual no. of participating eligible students # | | | Average attendance rate | Period/Date activity held | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaires, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|-------------------------------------|---|---|---|-------------------------|---------------------------|----------------------|--|---|--|
| | A | B | C | | | | | | |
| Art /Culture activities | 3 | 3 | 5 | 90% | Whole year | 12722.3 | Teacher's report | / | |
| | | | | | | | | / | |
| | | | | | | | | | |
| Total no. of activities: <u>3</u> | | | | | | | | | |
| @No. of participation counts | 3 | 3 | 5 | | Total Expenses | 12722.3 | | | |
| **Total no. of participation counts | 11 | | | | | | | | |

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B)and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students:

| Please put a “✓” against the most appropriate box. | Improved | | | No Change | Declining | Not Applicable |
|--|-------------|----------|--------|-----------|-----------|----------------|
| | Significant | Moderate | Slight | | | |
| Learning Effectiveness | | | | | | |
| a) Students’ motivation for learning | | ✓ | | | | |
| b) Students’ study skills | | ✓ | | | | |
| c) Students’ academic achievement | | ✓ | | | | |
| d) Students’ learning experience outside classroom | ✓ | | | | | |
| e) Your overall view on students’ learning effectiveness | | ✓ | | | | |
| Personal and Social Development | | | | | | |
| f) Students’ self-esteem | ✓ | | | | | |
| g) Students’ self-management skills | | ✓ | | | | |
| h) Students’ social skills | | ✓ | | | | |
| i) Students’ interpersonal skills | | ✓ | | | | |
| j) Students’ cooperativeness with others | | ✓ | | | | |
| k) Students’ attitudes toward schooling | | ✓ | | | | |
| l) Students’ outlook on life | | ✓ | | | | |
| m) Your overall view on students’ personal and social development | | ✓ | | | | |
| Community Involvement | | | | | | |
| n) Students’ participation in extracurricular and voluntary activities | | | | | | ✓ |
| o) Students’ sense of belonging | | | | | | ✓ |
| p) Students’ understanding on the community | | | | | | ✓ |
| q) Your overall view on students’ community involvement | | | | | | ✓ |

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to decide on the 10% discretionary quota;
- ☒ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☒ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____