

Report on the Use of the Promotion of Reading Grant (RG)

2018-19

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

- Students were encouraged to read to learn through the cooperation of some subject panels, like Liberal Studies (LS), Integrated Science and Religious Studies, and the Reading to Learn Committee in junior forms. Junior form students reflected positively to the programs. Changes in titles would be introduced next year to increase the connection of the reading with the teaching syllabus due to changes in curriculum or new titles are available in the market.
- Different activities: *author talk, book fair, reading competitions like Brilliant Reader Award Competition and F1 Reading KOL Video Competition or external competitions, etc.* were run to encourage students to read. Reaction of students was positive.
- Students in general agreed that their personal development were enhanced through different reading related activities, eg: F1 reading ambassadors, Reading Club Committee and volunteers joined the Reading to learn, Learning to serve.
- Positive reflections with the reading from the users (parents) of the Parent Education Corner developed in the library.

2. Evaluation of strategies:

Varieties of promotion activities distributed at different periods of the school year would be more effective to create a reading culture consistently as it could be seen there was an increased loan after a successful promotion activity.

Part 2: Financial Report

Item no.	Item	RG Actual Expenses (\$)
1.	Purchase of books	51540
2.	Purchase of magazines	4640
3.	Reading Activities (including reading talk, Brilliant Reader Award Competition, reading sharing video competition, summer reading contract, etc.)	3820
Total		60000

Unspent Balance:	0
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