

**Report on the Use of the Promotion of Reading Grant (RG)**  
**2019-20**

**Part 1: Evaluation of the Effectiveness**

1. Evaluation of the objective:

- Students were encouraged to read to learn with a *Reading Curriculum* for junior forms through the cooperation between some subject panels, like Life & Society, Science and Religious Studies, and the Library and Reading Activities Committee. Most students reflected positively to the *Curriculum*. Changes would be introduced next year to enhance the connection of the reading to subject learning due to the changes in the curriculum of Life & Society and with more new titles being available in the market.
- Different activities: *author talk, book fair, reading competitions like Brilliant Reader Award Competition and FI Reading KOL Video Competition or external competitions, etc.* were run or joined to encourage students to read. In general, reaction of the students was positive to those run in the first term. However, due to school suspension in response to the COVID-19 epidemic in the second term, the effectiveness of some activities were affected.
- The readers (parents) of the Parent Education Corner developed in the library in general reflected positively.

2. Evaluation of strategies:

Varieties of reading activities introduced at different periods of the school year would be more effective to create a reading culture consistently. For example, during school suspension period, the availability of e-books from Hong Kong Public Library and HKedCity is a good channel to sustain the reading habits of the students when most libraries are closed.

**Part 2: Financial Report**

Item no.	Item	<b>RG</b> Actual Expenses (\$)
1.	Purchase of books	43,942.65
2.	Purchase of magazines	3,428.00
3.	Reading Activities (including reading talk, Brilliant Reader Award Competition, reading sharing video competition, summer reading contract, etc.)	3,879.70
Total		51,250.35
Unspent Balance:		10,729.65