

School-based After-school Learning and Support Programmes 2025 – 2026

School-based Grant - Programme Plan

Name of School: S.K.H. Lui Ming Choi Secondary School

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A. The estimated number of students (count by heads) benefitted under this Programme is 65 (including A. 15 CSSA recipients, B. 35 SFAS full-grant recipients and C. 15 under school's discretionary quota).

B. Information on Activities to be subsidised / complemented by the grant.

* Name / Type of Activity	Objectives of the Activity	Success Criteria (e.g. Learning Effectiveness)	Method(s) of Evaluation (e.g. Test, Questionnaire, etc.)	Period / Date Activity to be Held	Estimated No. of Participating Eligible Students #			Estimated Expenditure (\$)	Name of Partner / Service Provider (If Applicable)
					A	B	C		
Tutorial Service e.g. Junior Forms Enrichment Programme	To enhance students' academic achievement	Students perform better (in terms of absolute mark and/or relative rank) in related subjects	<ul style="list-style-type: none"> – Assessment results – Questionnaire 	Whole year	2	2	2	3,000	
Art / Culture Activities e.g. Musical Instrument Programme	To enhance students' cultural achievement	Students gain knowledge and experience after the training	<ul style="list-style-type: none"> – Questionnaire – Teachers' feedback 	Whole year	4	7	1	45,000	
Visits e.g. Picnic, Outing	To broaden students' learning experience outside classroom	Students gain knowledge and experience after the visit	<ul style="list-style-type: none"> – Questionnaire / students' reflection – Teachers' feedback 	Whole year	1	9	3	30,000	
Sports e.g. Sports Camp, Overseas Sports Training	To broaden students' learning experience outside classroom	Students gain knowledge and experience after the visit	<ul style="list-style-type: none"> – Questionnaire / students' reflection – Teachers' feedback 	Whole year	3	6	5	10,000	

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					A	B	C		
Self-confidence Development e.g. S.5 Guidance Day Camp	<ul style="list-style-type: none"> - To boost students' motivation through goal setting - To enhance students' self-esteem 	Students manage to express their short term and long term goals clearly	<ul style="list-style-type: none"> - Questionnaire / students' reflection - Teachers' feedback 	September	2	2	2	3,000	
Learning Skill Training e.g. S.1 Bridging Programme	<ul style="list-style-type: none"> - To enhance students' study skills - To strengthen students' confidence in using English to learn 	Students make use of the skills learnt in their learning during the school year Students gain confidence in using English to learn	<ul style="list-style-type: none"> - Questionnaire - Teachers' feedback 	August	2	2	1	3,000	
Communication Skills Training Courses. e.g. S.5 University Preparation Camp	<ul style="list-style-type: none"> - To strengthen students' interview skills - To strengthen students' confidence in using English in interviews 	Students gain confidence in using English in interviews	Questionnaire	August	1	2	1	2,000	
Total No. of Activities: <u>7</u>				@ No. of Man-times	15	30	15	96,000 (Tentative)	
				** Total no. of man-times	60				

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).